

Students FeedbackName: Fathima ShoafigalSection: AVDept: AIDSDate: 7.12.23

S.No	Particulars (Questions)	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5	SUB 6	SUB 7
1	The teacher is regular and punctual in class.	4	3	2	4	1	1	
2	The teacher covers the entire syllabus in time.	4	4	3	4	5	2	
3	The teacher explains the topics efficiently.	5	5	2	4	5	3	
4	The teacher invites opinion and doubts on subject matter from students	2	2	3	4	3	4	
5	The teacher pays attention to academically weaker students as well.	2	4	3	4	5	5	
6	The teacher links the subject to real life experiences and creates interest in the subject.	4	5	5	5	3	4	
7	The teacher encourages participation and discussion in class. (Teacher-Student)	2	3	4	4	2	3	
8	The teacher provides guidance/counseling in academic and non-academic matters in /outside the class.	4	5	4	3	4	2	
9	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations, participation (or any other method).	5	4	3	4	4	1	
10	The teacher uses modern teaching aids /gadgets / handouts / suggestion of references / PPT / web resources, etc.	5	5	4	4	4	1	
11	Periodical assessments are conducted as per schedule.	4	3	1	2	3	2	
12	The teacher inspires student s for ethical conduct	4	4	3	2	1	5	

Poor -1

Satisfaction - 2

Good - 3

Very good - 4

Excellent - 5

If Any Comments: It's a great pleasure to study in here; I would suggest college to equally focus in skills too.

  
Student Signature





INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENTS EVALUATION

Name: Leethima Shadiga Department: AIDS Batch: 2023-24  
 Programme: AIIDS

PROGRAMME EVALUATION

S. No.	Parameters	A	B	C	D
1	Depth of the course content including project work if any	✓			
2	Extent of coverage of courses		✓		
3	Employment orientation in the curriculum	✓			
4	Topics for competitive examinations included in the syllabus		✓		
5	Applicability/relevance to real life situation	✓			
6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
7	Institutional efforts to orient on its vision and mission			✓	
8	Clarity and relevance of textual study material	✓	✓		
9	Extent of participatory learning and student involvement		✓		
10	Evaluation method of internal assessment test	✓			
11	Research orientation obtained during the programme	✓			
12	Overall rating				

Suggestions/Remarks (If any):

*I would recommend to focus in skills equally*

INSTITUTIONAL EVALUATION

S. No.	Parameters	A	B	C	D
1	Library Facilities		✓		
2	Computer/Internet/ICT Facilities	✓			
3	Career Guidance and Placement Activities		✓		
4	Co-curricular and Extra-curricular activities		✓		
5	Office and Administration	✓	✓		
6	Reprographic Facility		✓		
7	Canteen		✓		
8	Basic requirements	✓	✓		
	a. Drinking water	✓			
	b. Toilets		✓		
9	Sports facility	✓			
11	Cleanliness of campus		✓		
12	Overall opinion about the college		✓		
A: Very good		B: Good		C: Satisfactory	
				D: Unsatisfactory	

(Please put tick marks in the relevant boxes)

Suggestions/Remarks (If any):

*good*

Date: 7.12.23  
03/03/2024

*[Signature]*  
 Signature of the Student



Students FeedbackName: S. Imthiya Ahammed

Section:

Dept: ITDate: 7.12.23

S.No	Particulars (Questions)	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5	SUB 6	SUB 7
1	The teacher is regular and punctual in class.	4	3	2	1	4	5	
2	The teacher covers the entire syllabus in time.	4	4	4	1	4	5	
3	The teacher explains the topics efficiently.	4	4	4	4	3	2	
4	The teacher invites opinion and doubts on subject matter from students	5	5	5	4	4	3	
5	The teacher pays attention to academically weaker students as well.	5	4	3	2	1	4	
6	The teacher links the subject to real life experiences and creates interest in the subject.	4	4	3	2	4	5	
7	The teacher encourages participation and discussion in class (Teacher-Student)	4	4	5	5	5	4	
8	The teacher provides guidance/counseling in academic and nonacademic matters in /outside the class.	1	4	4	2	3	4	
9	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations, participation (or any other method).	4	4	3	2	4	5	
10	The teacher uses modern teaching aids /gadgets / handouts / suggestion of references / PPT / web resources, etc.	3	4	4	4	4	5	
11	Periodical assessments are conducted as per schedule.	4	2	2	2	4	5	
12	The teacher inspires student s for ethical conduct	4	4	4	4	5	1	

Poor -1

Satisfaction - 2

Good - 3

Very good - 4

Excellent - 5

If Any Comments :

College Surroundings is Very beautiful place. Study is Very Well

Imthiya  
Student Signature



Name: S. Dintiyas Ahmed  
 Programme: \_\_\_\_\_ Department: \_\_\_\_\_

Batch: 2023-27

PROGRAMME EVALUATION

S. No.	Parameters	A	B	C	D
1	Depth of the course content including project work if any	✓	✓		
2	Extent of coverage of courses		✓		
3	Employment orientation in the curriculum		✓		
4	Topics for competitive examinations included in the syllabus		✓		
5	Applicability/relevance to real life situation				
6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
7	Institutional efforts to orient on its vision and mission	✓			
8	Clarity and relevance of textual study material	✓			
9	Extent of participatory learning and student involvement		✓		
10	Evaluation method of internal assessment test		✓		
11	Research orientation obtained during the programme		✓		
12	Overall rating				

Suggestions/Remarks (If any):

all skills developed in the College

INSTITUTIONAL EVALUATION

S. No.	Parameters	A	B	C	D
1	Library Facilities		✓		
2	Computer/Internet/ICT Facilities	✓			
3	Career Guidance and Placement Activities	✓			
4	Co-curricular and Extra-curricular activities	✓			
5	Office and Administration	✓			
6	Reprographic Facility		✓		
7	Canteen		✓		
8	Basic requirements		✓		
	a. Drinking water		✓		
	b. Toilets		✓		
9	Sports facility		✓		
11	Cleanliness of campus		✓		
12	Overall opinion about the college				
A: Very good		B: Good		C: Satisfactory	
				D: Unsatisfactory	

(Please put tick marks in the relevant boxes)  
 Suggestions/Remarks (If any):

good

Date: 7. 12. 23

Dintiyas  
 Signature of the Student



Students FeedbackName: Yusuf Rihan

Section:

Dept: CSEDate: 2.5.24

S.No	Particulars (Questions)	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5	SUB 6	SUB 7
1	The teacher is regular and punctual in class.	3	4	5	5	2	4	4
2	The teacher covers the entire syllabus in time.	4	5	5	4	4	5	4
3	The teacher explains the topics efficiently.	4	5	5	4	7	4	4
4	The teacher invites opinion and doubts on subject matter from students	4	3	4	2	2	1	4
5	The teacher pays attention to academically weaker students as well.	5	4	4	3	2	2	5
6	The teacher links the subject to real life experiences and creates interest in the subject.	5	5	4	4	1	2	5
7	The teacher encourages participation and discussion in class (Teacher-Student)	4	4	2	2	1	4	4
8	The teacher provides guidance/counseling in academic and nonacademic matters in /outside the class.	3	1	4	4	4	5	5
9	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations , participation (or any other method).	3	2	1	1	5	4	4
10	The teacher uses modern teaching aids /gadgets / handouts / suggestion of references / PPT / web resources, etc.	4	4	4	2	5	4	4
11	Periodical assessments are conducted as per schedule.	1	2	3	4	4	4	3
12	The teacher inspires student s for ethical conduct	4	4	4	3	1	1	2

Poor -1

Satisfaction - 2

Good - 3

Very good - 4

Excellent - 5

If Any Comments :

College is very good & study  
develops the all skills in students.

  
 Student Signature



STUDENTS EVALUATION

Name: Yusuf Rihan

Programme: \_\_\_\_\_ Department: CSE Batch: 2023-24

PROGRAMME EVALUATION

S. No.	Parameters	A	B	C	D
1	Depth of the course content including project work if any	✓			
2	Extent of coverage of courses		✓		
3	Employment orientation in the curriculum		✓		
4	Topics for competitive examinations included in the syllabus	✓			
5	Applicability/relevance to real life situation		✓		
6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
7	Institutional efforts to orient on its vision and mission		✓		
8	Clarity and relevance of textual study material	✓			
9	Extent of participatory learning and student involvement	✓			
10	Evaluation method of internal assessment test		✓		
11	Research orientation obtained during the programme	✓			
12	Overall rating	✓			

Suggestions/Remarks (If any):

Very Nice place in College

INSTITUTIONAL EVALUATION

S. No.	Parameters	A	B	C	D
1	Library Facilities	✓			
2	Computer/Internet/ICT Facilities		✓		
3	Career Guidance and Placement Activities	✓			
4	Co-curricular and Extra-curricular activities	✓			
5	Office and Administration		✓		
6	Reprographic Facility	✓			
7	Canteen	✓			
8	Basic requirements	✓			
	a. Drinking water	✓			
	b. Toilets	✓			
9	Sports facility		✓		
11	Cleanliness of campus	✓			
12	Overall opinion about the college				
A: Very good		B: Good		C: Satisfactory	
				D: Unsatisfactory	

(Please put tick marks in the relevant boxes)

Suggestions/Remarks (If any):

good

Date:

3. 5. 24

Signature of the Student





Students Feedback

Name: B. Loganathan Sri

Section:

Dept: A.T.D.J

Date: 3-5-24

S. No	Particulars (Questions)	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5	SUB 6	SUB 7
1	The teacher is regular and punctual in class.	3	2	4	3	2	5	4
2	The teacher covers the entire syllabus in time.	1	2	3	5	1	2	3
3	The teacher explains the topics efficiently.	2	3	4	1	2	3	4
4	The teacher invites opinion and doubts on subject matter from students	3	4	1	2	3	5	4
5	The teacher pays attention to academically weaker students as well.	5	5	2	3	4	5	4
6	The teacher links the subject to real life experiences and creates interest in the subject	2	5	2	2	2	1	3
7	The teacher encourages participation and discussion in class (Teacher-Student)	3	1	3	1	4	2	5
8	The teacher provides guidance/counseling in academic and non-academic matters in /outside the class.	4	2	1	4	3	5	1
9	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations, participation (or any other method).	5	4	1	2	2	2	3
10	The teacher uses modern teaching aids /gadgets / handouts / suggestion of references / PPT / web resources, etc.	2	5	3	2	1	2	1
11	Periodical assessments are conducted as per schedule.	2	3	2	2	3	4	4
12	The teacher inspires student s for ethical conduct	1	2	5	5	4	4	1

Poor -1

Satisfaction - 2

Good - 3

Very good - 4

Excellent - 5

If Any Comments:

It's very beautiful place to study;

Signature





## STUDENTS EVALUATION

Name: B. Logeetha sri

Programme:

Department: AIDS

Batch:

## PROGRAMME EVALUATION

S. No.	Parameters	A	B	C	D
1	Depth of the course content including project work if any	/	/		
2	Extent of coverage of courses			/	
3	Employment orientation in the curriculum		/		
4	Topics for competitive examinations included in the syllabus				/
5	Applicability/relevance to real life situation				
6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	/		/	
7	Institutional efforts to orient on its vision and mission	/			
8	Clarity and relevance of textual study material			/	
9	Extent of participatory learning and student involvement				/
10	Evaluation method of internal assessment test			/	
11	Research orientation obtained during the programme		/		
12	Overall rating				

Suggestions/Remarks (If any):

I Develop my English skills and also many other skills.

## INSTITUTIONAL EVALUATION

S. No.	Parameters	A	B	C	D
1	Library Facilities	/			
2	Computer/Internet/ICT Facilities		/	/	
3	Career Guidance and Placement Activities			/	
4	Co-curricular and Extra-curricular activities		/		
5	Office and Administration			/	
6	Reprographic Facility				/
7	Canteen		/		
8	Basic requirements		/	/	/
	a. Drinking water			/	
	b. Toilets				/
9	Sports facility		/		
11	Cleanliness of campus			/	
12	Overall opinion about the college				
A: Very good		B: Good		C: Satisfactory	
				D: Unsatisfactory	

(Please put tick marks in the relevant boxes)

Suggestions/Remarks (If any):

Good

Bi  
Signature of the Student

Date: 3.5.24



PROGRAMME EXIT SURVEY - 2023  
(PASSED OUT STUDENTS FEEDBACK)

Student Name: \_\_\_\_\_

Student Name (in CAPITAL LETTERS) : MOHAMED OWENS N  
Register Number :

Batch: 911518251013.

Degree &amp; Branch

Gender : ☒ (B. Fach) - Architecture.  
: Male / Female

Contact Number

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

## ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES

(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

### 1. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF

a. Basic sciences (Mathematics, Physics, Chemistry)	5	4	3	2	1
b. Foundation Courses in Engineering	5	4	3	2	1
c. Applied and Specialized Courses in Engineering	5	4	3	2	1
d. Computer Courses (Programming and use of software)	5	4	3	2	1
e. Humanities and Management Courses	5	4	3	2	1
f. English / Communication Courses	5	4	3	2	1
g. Support given by Technical and Supporting staff	5	4	3	2	1
h. Mentoring by Faculty with respect to Academic Planning	5	4	3	2	1
i. Principal, HoD and other staff	5	4	3	2	1

**PROGRAMME EXIT SURVEY - 2023  
(PASSED OUT STUDENTS FEEDBACK)**

100

## II. FACILITIES FOR ACADEMICS

a. Class rooms and Tutorial Rooms	✓	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	✓	4	3	2	1
c. Basic Sciences Lab	✓	4	3	2	1
d. Engineering Lab (and workshop)	✓	4	3	2	1
e. Computer, Internet and WiFi Facilities	✓	4	3	2	1
f. Libraries with Personalized Study Space	✓	4	3	2	1
g. Value Added Programmes	✓	4	3	2	1
h. Specialized Centres for Projects and Research	✓	4	3	2	1

### III. ACADEMIC SERVICES & GENERAL FACILITIES

a. Exam cell	5	4	3	2	1
b. Training and Placement Cell	5	4	3	2	1
c. College Office for Information	5	4	3	2	1
d. Grievances Redressal	5	4	3	2	1
e. Reprographics Facility	5	4	3	2	1
f. Sports & games, Gymnasia	5	4	3	2	1
g. Transport Facility	5	4	3	2	1
h. ATM Facility	5	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
**(PASSED OUT STUDENTS FEEDBACK)**

**ASSESSMENT OF POs & PSOs**

By undergoing a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)

Strongly Agree - 3; Moderately Agree - 2; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

<b>PO1: Analysis and Design Skill :</b> Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
<b>PO2: Understanding of Form and Architecture:</b> Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2	1
<b>PO3: Ability for Cognition, Expression and Communication:</b> Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc., that are consistent with the self and the world.	3	2	1
<b>PO4: Historical, Social and Cultural Awareness :</b> Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	2	1
<b>PO5: Critical and Creative Thinking :</b> Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	1
<b>PO6: Knowledge in Making of Building :</b> Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	2	1
<b>PO7: Support and Services to Buildings :</b> Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2	1
<b>PO8: Environment and Physical Context:</b> Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2	1
<b>PO9: Skill in Building Analysis and Optimisation of Design:</b> Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	3	2	1
<b>PO10: Profession and Ethics :</b> Serve as a competent and ethical professional architect.	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
**(PASSED OUT STUDENTS FEEDBACK)**

**PO11: Life Long Learning, Research and Development :** Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.

**PO12: Larger contribution to Society :** Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	2	1
	3	2	1

**Any other Suggestions / Feedbacks / Comments:**

**SIGNATURE OF THE STUDENT**

N. ...



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) : **REEEMAH FATHIMA. M.**  
Register Number : **211518251019.**  
Batch : **2018-23**  
Degree & Branch : **C.B. Arch - Architecture.**  
Gender : **Male / Female**  
Contact Number : **8667760182**

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBENCE AND FACILITIES**

(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF					
a. Basic sciences (Mathematics, Physics, Chemistry)	5/	4	3	2	1
b. Foundation Courses in Engineering	5	4/	3	2	1
c. Applied and Specialized Courses in Engineering	5	4/	3	2	1
d. Computer Courses (Programming and use of software)	5	4	3/	2	1
e. Humanities and Management Courses	5	4	3	2	1
f. English / Communication Courses	5	4/	3	2	1
g. Support given by Technical and Supporting staff	5	4	3/	2	1
h. Mentoring by Faculty with respect to Academic Planning	5/	4	3	2	1
i. Treatment by Principal, HoD and other staff	5	4	3/	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

II. FACILITIES FOR ACADEMICS					
a. Class rooms and Tutorial Rooms	5/	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	4/	3	2	1
c. Basic Sciences Lab	5/	4	3	2	1
d. Engineering Lab (and workshop)	5	4/	3	2	1
e. Computer, Internet and WiFi Facilities	5	4	3/	2	1
f. Libraries with Personalized Study Space	5/	4	3	2	1
g. Value Added Programmes	5	4/	3	2	1
h. Specialized Centres for Projects and Research	5	4/	3	2	1

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	5/	4	3	2	1
b. Training and Placement Cell	5	4/	3	2	1
c. College Office for Information	5/	4	3	2	1
d. Grievances Redressal	5	4/	3	2	1
e. Reprographics Facility	5	4	3/	2	1
f. Sports & games, Gymnasium	5/	4	3	2	1
g. Transport Facility	5	4	3/	2	1
h. ATM Facility	5	4/	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

ASSESSMENT OF POs & PSOs			
<p>By undergoing a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.</p> <p>(Please provide your rating by marking a tick (✓) in any one of the values) Strongly Agree - 3; Moderately Agree - 2; Slightly Agree - 1</p>			
<b>I. PROGRAMME OUTCOMES (POs)</b>			
PO1: Analysis and Design Skill : Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2	1
PO3: Ability for Cognition, Expression and Communication: Understand situations through experience and express ideas through various modes-reading, writing, speaking, art, cognitive mapping, etc., that are consistent with the self and the world.	3	2	1
PO4: Historical, Social and Cultural Awareness : Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	2	1
PO5: Critical and Creative Thinking : Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	1
PO6: Knowledge in Making of Building : Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	2	1
PO7: Support and Services to Buildings : Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2	1
PO8: Environment and Physical Context: Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2	1
PO9: Skill in Building Analysis and Optimisation of Design: Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	3	2	1
PO10: Profession and Ethics : Serve as a competent and ethical professional architect.	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

PO11: Life Long Learning, Research and Development : Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	3	2	1
PO12: Larger contribution to Society : Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	3	2	1

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	2	1
	3	2	1

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) : **MOHAMED ASHTEK. P.**  
Register Number : **911518251011**  
Batch : **2018-23**  
Degree & Branch : **C.B.Arch - Architecture**  
Gender : **Male / Female**  
Contact Number :

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**

(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5 ; Very Good - 4 ; Good - 3 ; Average - 2 ; Can't Evaluate - 1

I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF						
a. Basic sciences (Mathematics, Physics, Chemistry)	5	4	3	2	2	1
b. Foundation Courses in Engineering	5	4	3	2	2	1
c. Applied and Specialized Courses in Engineering	5	4	3	2	2	1
d. Computer Courses (Programming and use of software)	5	4	3	2	2	1
e. Humanities and Management Courses	5	4	3	2	2	1
f. English / Communication Courses	5	4	3	2	2	1
g. Support given by Technical and Supporting staff	5	4	3	2	2	1
h. Mentoring by Faculty with respect to Academic Planning	5	4	3	2	2	1
i. Treatment by Principal, HoD and other staff	5	4	3	2	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

II. FACILITIES FOR ACADEMICS						
a. Class rooms and Tutorial Rooms	5	4	3	2	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	4	3	2	2	1
c. Basic Sciences Lab	5	4	3	2	2	1
d. Engineering Lab (and workshop)	5	4	3	2	2	1
e. Computer, Internet and WiFi Facilities	5	4	3	2	2	1
f. Libraries with Personalized Study Space	5	4	3	2	2	1
g. Value Added Programmes	5	4	3	2	2	1
h. Specialized Centres for Projects and Research	5	4	3	2	2	1

III. ACADEMIC SERVICES & GENERAL FACILITIES						
a. Exam cell	5	4	3	2	2	1
b. Training and Placement Cell	5	4	3	2	2	1
c. College Office for Information	5	4	3	2	2	1
d. Grievances Redressal	5	4	3	2	2	1
e. Reprographics Facility	5	4	3	2	2	1
f. Sports & games, Gymnasia	5	4	3	2	2	1
g. Transport Facility	5	4	3	2	2	1
h. ATM Facility	5	4	3	2	2	1





**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POS & PSOs**

By undertaking a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
Strongly Agree - 3 ; Moderately Agree - 2 ; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

	3	2	1
<b>PO1: Analysis and Design Skill :</b> Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	✓ 3	2	1
<b>PO2: Understanding of Form and Architecture:</b> Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	✓ 2	1
<b>PO3:Ability for Cognition, Expression and Communication:</b> Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc. that are consistent with the self and the world.	3	✓ 2	1
<b>PO4:Historical, Social and Cultural Awareness :</b> Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	✓ 2	1
<b>PO5:Critical and Creative Thinking :</b> Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	✓ 1
<b>PO6:Knowledge in Making of Building :</b> Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	✓ 2	1
<b>PO7:Support and Services to Buildings :</b> Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	✓ 2	1
<b>PO8:Environment and Physical Context:</b> Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	✓ 2	1
<b>PO9:Skill in Building Analysis and Optimisation of Design:</b> Calculate/ analyse building costs and environmental performance and optimise design for varied criteria.	3	✓ 2	1
<b>PO10 :Profession and Ethics :</b> Serve as a competent and ethical professional architect.	3	✓ 2	1



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

<b>PO11: Life Long Learning, Research and Development :</b> Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	✓ 3	2	1
<b>PO12:Larger contribution to Society :</b> Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	3	2	1

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	✓ 2	1
	3	2	1

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT

*Adelita*





**PROGRAMME EXIT SURVEY - 2023**  
**(PASSED OUT STUDENTS FEEDBACK)**

Student Name (in CAPITAL LETTERS) : **EVAN ROBERTS .J.**

Register Number

Batch

: 911518251005

Degree & Branch

: (B Arch) - Architecture

Gender

: Male / Female

Contact Number

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**

(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5 ; Very Good - 4 ; Good - 3 ; Average - 2 ; Can't Evaluate - 1

I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF					
a. Basic sciences (Mathematics, Physics, Chemistry)	5	4	3	2	1
b. Foundation Courses in Engineering	5	4	3	2	1
c. Applied and Specialized Courses in Engineering	5	4	3	2	1
d. Computer Courses (Programming and use of software)	5	4	3	2	1
e. Humanities and Management Courses	5	4	3	2	1
f. English / Communication Courses	5	4	3	2	1
g. Support given by Technical and Supporting staff	5	4	3	2	1
h. Mentoring by Faculty with respect to Academic Planning	5	4	3	2	1
i. Treatment by Principal, HoD and other staff	5	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
**(PASSED OUT STUDENTS FEEDBACK)**

**II. FACILITIES FOR ACADEMICS**

a. Class rooms and Tutorial Rooms	5	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	4	3	2	1
c. Basic Sciences Lab	5	4	3	2	1
d. Engineering Lab (and workshop)	5	4	3	2	1
e. Computer, Internet and WIFI Facilities	5	4	3	2	1
f. Libraries with Personalized Study Space	5	4	3	2	1
g. Value Added Programmes	5	4	3	2	1
h. Specialized Centres for Projects and Research	5	4	3	2	1

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	5	4	3	2	1
b. Training and Placement Cell	5	4	3	2	1
c. College Office for Information	5	4	3	2	1
d. Grievances Redressal	5	4	3	2	1
e. Reprographics Facility	5	4	3	2	1
f. Sports & games, Gymnasia	5	4	3	2	1
g. Transport Facility	5	4	3	2	1
h. ATM Facility	5	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POs & PSOs**

By undergoing a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
Strongly Agree - 3 ; Moderately Agree - 2 ; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

PO1: Analysis and Design Skill : Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	2	2	1
PO3: Ability for Cognition, Expression and Communication: Understand situations through experience and express ideas through various modes-reading, writing, speaking, art, cognitive mapping, etc. that are consistent with the self and the world.	3	2	1
PO4: Historical, Social and Cultural Awareness : Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	2	2	1
PO5: Critical and Creative Thinking : Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	1
PO6: Knowledge in Making of Building : Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	2	1
PO7: Support and Services to Buildings : Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2	1
PO8: Environment and Physical Context: Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2	1
PO9: Skill in Building Analysis and Optimisation of Design: Calculate/ analyse building costs and environmental performance and optimize design for varied criteria.	3	2	1
PO10: Profession and Ethics : Serve as a competent and ethical professional architect.	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

PO11: Life Long Learning, Research and Development : Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	3	2	1
PO12: Larger contribution to Society : Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	3	2	1

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	2	1
	3	2	1

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) :

DEVI IND. D.

Register Number

911518251003.

Batch

2018-23

Degree & Branch

(C.B. Arch) - Architecture

Gender

Male / Female

Contact Number

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**  
(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF					
a. Basic sciences (Mathematics, Physics, Chemistry)	5✓	4	3	2	1
b. Foundation Courses in Engineering	5✓	4	3	2	1
c. Applied and Specialized Courses in Engineering	5✓	4	3	2	1
d. Computer Courses (Programming and use of software)	5✓	4	3	2	1
e. Humanities and Management Courses	5✓	4	3	2	1
f. English / Communication Courses	5✓	4	3	2	1
g. Support given by Technical and Supporting staff	5✓	4	3	2	1
h. Mentoring by Faculty with respect to Academic Planning	5✓	4	3	2	1
i. Treatment by Principal, HOD and other staff	5✓	4	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**II. FACILITIES FOR ACADEMICS**

a. Class rooms and Tutorial Rooms	5✓	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5✓	4	3	2	1
c. Basic Sciences Lab	5✓	4	3	2	1
d. Engineering Lab (and workshop)	5✓	4	3	2	1
e. Computer, Internet and WiFi Facilities	5✓	4	3	2	1
f. Libraries with Personalized Study Space	5✓	4	3	2	1
g. Value Added Programmes	5✓	4	3	2	1
h. Specialized Centres for Projects and Research	5✓	4	3	2	1

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	5✓	4	3	2	1
b. Training and Placement Cell	5✓	4	3	2	1
c. College Office for Information	5✓	4	3	2	1
d. Grievances Redressal	5✓	4	3	2	1
e. Reprographics Facility	5✓	4	3	2	1
f. Sports & games, Gymnasia	5✓	4	3	2	1
g. Transport Facility	5✓	4	3	2	1
h. ATM Facility	5✓	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POS & PSOs**

By undergoing a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
Strongly Agree - 3 ; Moderately Agree - 2 ; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

PO1: Analysis and Design Skill : Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	✓	2	1
PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/ graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	✓	2	1
PO3: Ability for Cognition, Expression and Communication: Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc., that are consistent with the self and the world.	✓	2	1
PO4: Historical, Social and Cultural Awareness : Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	✓	2	1
PO5: Critical and Creative Thinking : Critically understand/ theorise existing situations and make positive creative transformations towards the future.	✓	2	1
PO6: Knowledge in Making of Building : Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	✓	2	1
PO7: Support and Services to Buildings : Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	✓	2	1
PO8: Environment and Physical Context: Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	✓	2	1
PO9: Skill in Building Analysis and Optimisation of Design: Calculate/ analyse building costs and environmental performance and optimise design for varied criteria.	✓	2	1
PO10: Profession and Ethics : Serve as a competent and ethical professional architect.	✓	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

PO11: Life Long Learning, Research and Development : Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	✓	2	1
PO12: Larger contribution to Society : Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	✓	2	1

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	✓	2	1
	✓	2	1
	✓	2	1

**Any other Suggestions / Feedbacks / Comments**

**SIGNATURE OF THE STUDENT**



**PROGRAMME EXIT SURVEY - 2023  
(PASSED OUT STUDENTS FEEDBACK)**

Contact Number

: Male / Female

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

a. Basic sciences (Mathematics, Physics, Chemistry)

a. Basic sciences (Mathematics, Physics, Chemistry)	5 ✓	4	3	2	1
b. Foundation Courses in Engineering	5 ✓	4	3	2	1
c. Applied and Specialized Courses in Engineering	5 ✓	4	3	2	1
d. Computer Courses (Programming and use of software)	5 ✓	4	3	2	1
e. Humanities and Management Courses	5 ✓	4	3	2	1
f. English / Communication Courses	5 ✓	4	3	2	1
g. Support given by Technical and Supporting staff	5 ✓	4	3	2	1
h. Mentoring by Faculty with respect to Academic Planning	5 ✓	4	3	2	1
i. Treatment by Principal, HoD and other staff	5	4	3	2	1

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**PROGRAMME EXIT SURVEY - 2023  
(PASSED OUT STUDENTS FEEDBACK)**

II. FACILITIES FOR ACADEMICS					
a. Class rooms and Tutorial Rooms	5	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	4	3	2	1
c. Basic Sciences Lab	5	4	3	2	1
d. Engineering Lab (and workshop)	5	4	3	2	1
e. Computer, Internet and WIFI Facilities	5	4	3	2	1
f. Libraries with Personalized Study Space	5	4	3	2	1
g. Value Added Programmes	5	4	3	2	1
h. Specialized Centres for Projects and Research	5	4	3	2	1

### III. ACADEMIC SERVICES & GENERAL FACILITIES

a. Exam cell	5	4	3	2	1
b. Training and Placement Cell	5	4	3	2	1
c. College Office for Information	5	4	3	2	1
d. Grievances Redressal	5	4	3	2	1
e. Reprographics Facility	5	4	3	2	1
f. Sports & games, Gymnasia	5	4	3	2	1
g. Transport Facility	5	4	3	2	1
h. ATM Facility	5	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) : **RAJA GE**  
Register Number : **911518251018**  
Batch : **2018-23**  
Degree & Branch : **(B.Arch) - Architecture**  
Gender : **Male / Female**  
Contact Number :

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**

(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

**I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF**

a. Basic sciences (Mathematics, Physics, Chemistry)	5	4	3	2	1
b. Foundation Courses in Engineering	5	4	3	2	1
c. Applied and Specialized Courses in Engineering	5	4	3	2	1
d. Computer Courses (Programming and use of software)	5	4	3	2	1
e. Humanities and Management Courses	5	4	3	2	1
f. English / Communication Courses	5	4	3	2	1
g. Support given by Technical and Supporting staff	5	4	3	2	1
h. Mentoring by Faculty with respect to Academic Planning	5	4	3	2	1
i. Treatment by Principal, HoD and other staff	5	4	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**II. FACILITIES FOR ACADEMICS**

a. Class rooms and Tutorial Rooms	5	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	4	3	2	1
c. Basic Sciences Lab	5	4	3	2	1
d. Engineering Lab (and workshop)	5	4	3	2	1
e. Computer, Internet and WiFi Facilities	5	4	3	2	1
f. Libraries with Personalized Study Space	5	4	3	2	1
g. Value Added Programmes	5	4	3	2	1
h. Specialized Centres for Projects and Research	5	4	3	2	1

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	5	4	3	2	1
b. Training and Placement Cell	5	4	3	2	1
c. College Office for Information	5	4	3	2	1
d. Grievances Redressal	5	4	3	2	1
e. Reprographics Facility	5	4	3	2	1
f. Sports & games, Gymnasia	5	4	3	2	1
g. Transport Facility	5	4	3	2	1
h. ATM Facility	5	4	3	2	1





**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POs & PSOs**

By undertaking a degree Programme in MSc, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
Strongly Agree - 3; Moderately Agree - 2; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

<b>PO1: Analysis and Design Skill:</b> Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
<b>PO2: Understanding of Form and Architecture:</b> Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2	1
<b>PO3: Ability for Cognition, Expression and Communication:</b> Understand situations through experience and express ideas through various modes-reading, writing, speaking, art, cognitive mapping, etc., that are consistent with the self and the world.	3	2	1
<b>PO4: Historical, Social and Cultural Awareness:</b> Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	2	1
<b>PO5: Critical and Creative Thinking:</b> Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	1
<b>PO6: Knowledge in Making of Building:</b> Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	2	1
<b>PO7: Support and Services to Buildings:</b> Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2	1
<b>PO8: Environment and Physical Context:</b> Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2	1
<b>PO9: Skill in Building Analysis and Optimisation of Design:</b> Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	3	2	1
<b>PO10: Profession and Ethics:</b> Serve as a competent and ethical professional architect.	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

<b>PO11: Life Long Learning, Research and Development:</b> Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	3	2	1
<b>PO12: Larger contribution to Society:</b> Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	3	2	1

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	2	1
	3	2	1

**Any other Suggestions / Feedbacks / Comments:**

**SIGNATURE OF THE STUDENT**



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS): **MOHAMED ADHAN. H.**  
 Register Number: **911518251012.**  
 Batch: **2018-23**  
 Degree & Branch: **(C.B. Pass) - Architecture**  
 Gender: **Male / Female**  
 Contact Number: **9944930588**

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**  
(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF					
a. Basic sciences (Mathematics, Physics, Chemistry)	5	✓	3	2	1
b. Foundation Courses in Engineering	5	✓	3	2	1
c. Applied and Specialized Courses in Engineering	5	✓	4	3	2
d. Computer Courses (Programming and use of software)	5	✓	4	3	2
e. Humanities and Management Courses	5	✓	3	2	1
f. English / Communication Courses	5	✓	4	3	2
g. Support given by Technical and Supporting staff	5	✓	4	3	2
h. Mentoring by Faculty with respect to Academic Planning	5	✓	4	3	2
i. Treatment by Principal, HOD and other staff	5	✓	4	3	2

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

II. FACILITIES FOR ACADEMICS					
a. Class rooms and Tutorial Rooms	5	✓	4	3	2
b. Multimedia facilities in Class (like LCD projectors)	5	✓	4	3	2
c. Basic Sciences Lab	5	✓	4	3	2
d. Engineering Lab (and workshop)	5	✓	4	3	2
e. Computer, Internet and WIFI Facilities	5	✓	4	3	2
f. Libraries with Personalized Study Space	5	✓	4	3	2
g. Value Added Programmes	5	✓	4	3	2
h. Specialized Centres for Projects and Research	5	✓	4	3	2

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	5	✓	4	3	2
b. Training and Placement Cell	5	✓	4	3	2
c. College Office for Information	5	✓	4	3	2
d. Grievances Redressal	5	✓	4	3	2
e. Reprographics Facility	5	✓	4	3	2
f. Sports & games, Gymnasia	5	✓	4	3	2
g. Transport Facility	5	✓	4	3	2
h. ATM Facility	5	✓	4	3	2



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POS & PSOS**

By underwrent a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
Strongly Agree - 3 : Moderately Agree - 2 : Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

<b>PO1: Analysis and Design Skill :</b> Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
<b>PO2: Understanding of Form and Architecture:</b> Represent, understand and analyse forms and attributes of architecture in different ways (manual/ graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	✓	2	1
<b>PO3:Ability for Cognition, Expression and Communication:</b> Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc, that are consistent with the self and the world.	3	✓	1
<b>PO4:Historical, Social and Cultural Awareness :</b> Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	✓	2	1
<b>PO5:Critical and Creative Thinking :</b> Critically understand/ theorise existing situations and make positive creative transformations towards the future.	✓	2	1
<b>PO6:Knowledge in Making of Building :</b> Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	✓	2	1
<b>PO7:Support and Services to Buildings :</b> Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	✓	1
<b>PO8:Environment and Physical Context:</b> Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	✓	2	1
<b>PO9:Skill in Building Analysis and Optimisation of Design:</b> Calculate /analyse building costs and environmental performance and optimise design for varied criteria.	✓	2	1
<b>PO10 :Profession and Ethics :</b> Serve as a competent and ethical professional architect.	✓	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

<b>PO11: Life Long Learning, Research and Development :</b> Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	✓	2	1
<b>PO12:Larger contribution to Society :</b> Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	✓	2	1

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	2	1
	3	2	1

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT

Ans



PROGRAMME EXIT SURVEY - 2023  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (In CAPITAL LETTERS) : VENKATESH P

Register Number

Batch

Degree &amp; Branch

Gender

Contact Number

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

## ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES

(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

1. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF						
a. Basic sciences (Mathematics, Physics, Chemistry)	5	4	3	2	1	1
b. Foundation Courses in Engineering	5	4	3	2	1	1
c. Applied and Specialized Courses in Engineering	5	4	3	2	1	1
d. Computer Courses (Programming and use of software)	5	4	3	2	1	1
e. Humanities and Management Courses	5	4	3	2	1	1
f. English / Communication Courses	5	4	3	2	1	1
g. Support given by Technical and Supporting staff	5	4	3	2	1	1
h. Mentoring by Faculty with respect to Academic Planning	5	4	3	2	1	1
i. Treatment by Principal, HoD and other staff	5	4	3	2	1	1

## II. FACILITIES FOR ACADEMICS

II. FACILITIES FOR ACADEMICS					
a. Class rooms and Tutorial Rooms	6	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	4	3	2	1
c. Basic Sciences Lab	5	4	3	2	1
d. Engineering Lab (and workshop)	5	4	3	2	1
e. Computer, Internet and WiFi Facilities	5	4	3	2	1
f. Libraries with Personalized Study Space	5	4	3	2	1
g. Value Added Programmes	5	4	3	2	1
h. Specialized Centres for Projects and Research	5	4	3	2	1

### III. ACADEMIC SERVICES & GENERAL FACILITIES

III. ACADEMIC SERVICES & GENERAL FACILITIES						
a. Exam cell	5	4	3	2	1	
b. Training and Placement Cell	5	4	3	2	1	
c. College Office for Information	5	4	3	2	1	
d. Grievances Redressal	5	4	3	2	1	
e. Reprographics Facility	5	4	3	2	1	
f. Sports & games, Gymnasia	5	4	3	2	1	
g. Transport Facility	5	4	3	2	1	
h. ATM Facility	5	4	3	2	1	

**PROGRAMME EXIT SURVEY - 2023  
(PASSED OUT STUDENTS' FEEDBACK)**





**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POS & PSOs**

By undertaking a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcome (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)

Strongly Agree - 3 ; Moderately Agree - 2 ; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

PO1: Analysis and Design Skill : Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3 ✓	2	1
PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2 ✓	1
PO3: Ability for Cognition, Expression and Communication: Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc, that are consistent with the self and the world.	3	2 ✓	1
PO4: Historical, Social and Cultural Awareness : Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	2 ✓	1
PO5: Critical and Creative Thinking : Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2 ✓	1
PO6: Knowledge in Making of Building : Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	2 ✓	1
PO7: Support and Services to Buildings : Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2 ✓	1
PO8: Environment and Physical Context: Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2 ✓	1
PO9: Skill in Building Analysis and Optimisation of Design: Calculate/analyse building costs and environmental performance and optimise design for varied criteria	3	2	1
PO10: Profession and Ethics : Serve as a competent and ethical professional architect.	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

PO11: Life Long Learning, Research and Development : Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	3 ✓	2	1
PO12: Larger contribution to Society : Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	3	2 ✓	1

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	2	1
	3	2	1

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT





**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS): **ROBIN PETER. C**

Register Number: **911518251020.**

Batch: **2018-23**

Degree & Branch: **(B.Tech) - Architecture.**

Gender: **Male / Female**

Contact Number: **:**

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**

(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF					
a. Basic sciences (Mathematics, Physics, Chemistry)	5	4	3	2	1
b. Foundation Courses in Engineering	5	4	3	2	1
c. Applied and Specialized Courses in Engineering	5	4	3	2	1
d. Computer Courses (Programming and use of software)	5	4	3	2	1
e. Humanities and Management Courses	5	4	3	2	1
f. English / Communication Courses	5	4	3	2	1
g. Support given by Technical and Supporting staff	5	4	3	2	1
h. Mentoring by Faculty with respect to Academic Planning	5	4	3	2	1
i. Treatment by Principal, HOD and other staff	5	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**II. FACILITIES FOR ACADEMICS**

a. Class rooms and Tutorial Rooms	5	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	4	3	2	1
c. Basic Sciences Lab	5	4	3	2	1
d. Engineering Lab (and workshop)	5	4	3	2	1
e. Computer, Internet and WIFI Facilities	5	4	3	2	1
f. Libraries with Personalized Study Space	5	4	3	2	1
g. Value Added Programmes	5	4	3	2	1
h. Specialized Centres for Projects and Research	5	4	3	2	1

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	5	4	3	2	1
b. Training and Placement Cell	5	4	3	2	1
c. College Office for Information	5	4	3	2	1
d. Grievances Redressal	5	4	3	2	1
e. Reprographics Facility	5	4	3	2	1
f. Sports & games, Gymnasia	5	4	3	2	1
g. Transport Facility	5	4	3	2	1
h. ATM Facility	5	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POs & PSOs**

By undergoing a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
Strongly Agree - 3; Moderately Agree - 2; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

<b>PO1: Analysis and Design Skill :</b> Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
<b>PO2: Understanding of Form and Architecture:</b> Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2	1
<b>PO3: Ability for Cognition, Expression and Communication:</b> Understand situations through experience and express ideas through various modes-reading, writing, speaking, art, cognitive mapping, etc., that are consistent with the self and the world.	3	2	1
<b>PO4: Historical, Social and Cultural Awareness :</b> Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	2	1
<b>PO5: Critical and Creative Thinking :</b> Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	1
<b>PO6: Knowledge in Making of Building :</b> Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	2	1
<b>PO7: Support and Services to Buildings :</b> Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2	1
<b>PO8: Environment and Physical Context:</b> Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2	1
<b>PO9: Skill in Building Analysis and Optimisation of Design:</b> Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	3	2	1
<b>PO10: Profession and Ethics :</b> Serve as a competent and ethical professional architect.	3	2	1

**PO11: Life Long Learning, Research and Development :** Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.

3	2	1
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
**PO12: Larger contribution to Society :** Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.

3	2	1
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**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

3	2	1
3	2	1
3	2	1

Any other Suggestions / Feedbacks / Comments:

  
SIGNATURE OF THE STUDENT



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) : **MOHAMED ARISEEN. M.**

Register Number

: **911518251009**

Batch

: **2018-23**

Degree & Branch

Gender

: **(Cp. Arch) - Architecture**  
: **Male / Female**

Contact Number

: **6381532677**

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**

(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5 ; Very Good - 4 ; Good - 3 ; Average - 2 ; Can't Evaluate - 1

I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF						
a. Basic sciences (Mathematics, Physics, Chemistry)	5	✓4	3	2	1	
b. Foundation Courses in Engineering	5	✓4	3	2	1	
c. Applied and Specialized Courses in Engineering	5	✓4	3	2	1	
d. Computer Courses (Programming and use of software)	5	✓4	3	2	1	
e. Humanities and Management Courses	5	✓4	3	2	1	
f. English / Communication Courses	5	✓4	3	2	1	
g. Support given by Technical and Supporting staff	5	✓4	3	2	1	
h. Mentoring by Faculty with respect to Academic Planning	5	✓4	3	2	1	
i. Treatment by Principal, HOD and other staff	5	✓4	3	2	1	

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**II. FACILITIES FOR ACADEMICS**

a. Class rooms and Tutorial Rooms	5	✓4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	✓4	3	2	1
c. Basic Sciences Lab	5	✓4	3	2	1
d. Engineering Lab (and workshop)	5	✓4	3	2	1
e. Computer, Internet and WiFi Facilities	5	✓4	3	2	1
f. Libraries with Personalized Study Space	5	✓4	3	2	1
g. Value Added Programmes	5	✓4	3	2	1
h. Specialized Centres for Projects and Research	5	✓4	3	2	1

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	5	✓4	3	2	1
b. Training and Placement Cell	5	✓4	3	2	1
c. College Office for Information	5	✓4	3	2	1
d. Grievances Redressal	5	✓4	3	2	1
e. Reprographics Facility	5	✓4	3	2	1
f. Sports & games, Gymnasia	5	✓4	3	2	1
g. Transport Facility	5	✓4	3	2	1
h. ATM Facility	5	✓4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POs & PSOs**

By undergoing a degree Programme in MSEC, you shall have acquired basic knowledge, skills, abilities and certain attributes. Kindly apply yourself and subjectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
Strongly Agree - 3; Moderately Agree - 2; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

<b>PO1: Analysis and Design Skill :</b> Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
<b>PO2: Understanding of Form and Architecture:</b> Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2	1
<b>PO3: Ability for Cognition, Expression and Communication:</b> Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc, that are consistent with the self and the world.	3	2	1
<b>PO4: Historical, Social and Cultural Awareness :</b> Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	2	1
<b>PO5: Critical and Creative Thinking :</b> Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	1
<b>PO6: Knowledge in Making of Building :</b> Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	2	1
<b>PO7: Support and Services to Buildings :</b> Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2	1
<b>PO8: Environment and Physical Context:</b> Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2	1
<b>PO9: Skill in Building Analysis and Optimisation of Design:</b> Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	3	2	1
<b>PO10: Profession and Ethics :</b> Serve as a competent and ethical professional architect.	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**PO11: Life Long Learning, Research and Development:** Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.

**PO12: Larger contribution to Society :** Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	2	1
	3	2	1

**Any other Suggestions / Feedbacks / Comments:**

SIGNATURE OF THE STUDENT





**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) : **PRADMA PRIYA.P**

Register Number : **911518251017**

Batch : **2018-23**

Degree & Branch : **(B. Arch) - Architecture**

Gender : **Male / Female**

Contact Number : **7339547659**

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**

(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5 ; Very Good - 4 ; Good - 3 ; Average - 2 ; Can't Evaluate - 1

**I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF**

a. Basic sciences (Mathematics, Physics, Chemistry)	5	4	3	2	1
b. Foundation Courses in Engineering	5	4	3	2	1
c. Applied and Specialized Courses in Engineering	5	4	3	2	1
d. Computer Courses (Programming and use of software)	5	4	3	2	1
e. Humanities and Management Courses	5	4	3	2	1
f. English / Communication Courses	5	4	3	2	1
g. Support given by Technical and Supporting staff	5	4	3	2	1
h. Mentoring by Faculty with respect to Academic Planning	5	4	3	2	1
i. Treatment by Principal, HoD and other staff	5	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**II. FACILITIES FOR ACADEMICS**

a. Class rooms and Tutorial Rooms	5	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	4	3	2	1
c. Basic Sciences Lab	5	4	3	2	1
d. Engineering Lab (and workshop)	5	4	3	2	1
e. Computer, Internet and WIFI Facilities	5	4	3	2	1
f. Libraries with Personalized Study Space	5	4	3	2	1
g. Value Added Programmes	5	4	3	2	1
h. Specialized Centres for Projects and Research	5	4	3	2	1

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	5	4	3	2	1
b. Training and Placement Cell	5	4	3	2	1
c. College Office for Information	5	4	3	2	1
d. Grievances Redressal	5	4	3	2	1
e. Reprographics Facility	5	4	3	2	1
f. Sports & games, Gymnasias	5	4	3	2	1
g. Transport Facility	5	4	3	2	1
h. ATM Facility	5	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
**(PASSED OUT STUDENTS FEEDBACK)**

**ASSESSMENT OF POS & PSOs**

By undertaking a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
 Strongly Agree - 3 ; Moderately Agree - 2 ; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

<b>PO1: Analysis and Design Skill :</b> Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
<b>PO2: Understanding of Form and Architecture:</b> Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2	1
<b>PO3: Ability for Cognition, Expression and Communication:</b> Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc, that are consistent with the self and the world.	3	2	1
<b>PO4: Historical, Social and Cultural Awareness :</b> Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	2	1
<b>PO5: Critical and Creative Thinking :</b> Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	1
<b>PO6: Knowledge in Making of Building :</b> Understand and contribute to construction aspects of buildings involving material strength and choice, building component and structural design.	3	2	1
<b>PO7: Support and Services to Buildings :</b> Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2	1
<b>PO8: Environment and Physical Context:</b> Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2	1
<b>PO9: Skill in Building Analysis and Optimisation of Design:</b> Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	3	2	1
<b>PO10: Profession and Ethics :</b> Serve as a competent and ethical professional architect.	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
**(PASSED OUT STUDENTS FEEDBACK)**

<b>PO11: Life Long Learning, Research and Development :</b> Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	3	2	1
<b>PO12: Larger contribution to Society :</b> Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	3	2	1

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	2	1
	3	2	1

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT

*Pige P*



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) : SUBASH RAJKUMAR M.  
Register Number : 911518251022  
Batch : 2018-23  
Degree & Branch : (B. Arch) - Architecture  
Gender : Male / Female  
Contact Number : 70100 73260

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**

(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

**I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF**

a. Basic sciences (Mathematics, Physics, Chemistry)	5	4	3	2	1
b. Foundation Courses in Engineering	5	4	3	2	1
c. Applied and Specialized Courses in Engineering	5	4	3	2	1
d. Computer Courses (Programming and use of software)	5	4	3	2	1
e. Humanities and Management Courses	5	4	3	2	1
f. English / Communication Courses	5	4	3	2	1
g. Support given by Technical and Supporting staff	5	4	3	2	1
h. Mentoring by Faculty with respect to Academic Planning	5	4	3	2	1
i. Treatment by Principal, HoD and other staff	5	4	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**II. FACILITIES FOR ACADEMICS**

a. Class rooms and Tutorial Rooms	5	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	4	3	2	1
c. Basic Sciences Lab	5	4	3	2	1
d. Engineering Lab (and workshop)	5	4	3	2	1
e. Computer, Internet and WIFI Facilities	5	4	3	2	1
f. Libraries with Personalized Study Space	5	4	3	2	1
g. Value Added Programmes	5	4	3	2	1
h. Specialized Centres for Projects and Research	5	4	3	2	1

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	5	4	3	2	1
b. Training and Placement Cell	5	4	3	2	1
c. College Office for Information	5	4	3	2	1
d. Grievances Redressal	5	4	3	2	1
e. Reprographics Facility	5	4	3	2	1
f. Sports & games, Gymnasia	5	4	3	2	1
g. Transport Facility	5	4	3	2	1
h. ATM Facility	5	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POS & PSOs**

By undertaking a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
Strongly Agree - 3 ; Moderately Agree - 2 ; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

PO1: Analysis and Design Skill : Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2	1
PO3: Ability for Cognition, Expression and Communication: Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc, that are consistent with the self and the world.	3	2	1
PO4: Historical, Social and Cultural Awareness : Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	2	1
PO5: Critical and Creative Thinking : Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	1
PO6: Knowledge in Making of Building : Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	2	1
PO7: Support and Services to Buildings : Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2	1
PO8: Environment and Physical Context: Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2	1
PO9: Skill in Building Analysis and Optimisation of Design: Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	3	2	1
PO10: Profession and Ethics : Serve as a competent and ethical professional architect.	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

PO11: Life Long Learning, Research and Development : Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	3	2	1
PO12: Larger contribution to Society : Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	3	2	1

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	2	1
	3	2	1

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) : **MOHAMED ANAS. M.**  
Register Number : **911518251010**  
Batch : **2018-23**  
Degree & Branch : **(B.Arch) - Architecture**  
Gender : **Male / Female**  
Contact Number :

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**  
(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

**I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF**

a. Basic sciences (Mathematics, Physics, Chemistry)	5	4	3	2	1
b. Foundation Courses in Engineering	5	4	3	2	1
c. Applied and Specialized Courses in Engineering	5	4	3	2	1
d. Computer Courses (Programming and use of software)	5	4	3	2	1
e. Humanities and Management Courses	5	4	3	2	1
f. English / Communication Courses	5	4	3	2	1
g. Support given by Technical and Supporting staff	5	4	3	2	1
h. Mentoring by Faculty with respect to Academic Planning	5	4	3	2	1
i. Treatment by Principal, HoD and other staff	5	4	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**II. FACILITIES FOR ACADEMICS**

a. Class rooms and Tutorial Rooms	5	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	4	3	2	1
c. Basic Sciences Lab	5	4	3	2	1
d. Engineering Lab (and workshop)	5	4	3	2	1
e. Computer, Internet and WiFi Facilities	5	4	3	2	1
f. Libraries with Personalized Study Space	5	4	3	2	1
g. Value Added Programmes	5	4	3	2	1
h. Specialized Centres for Projects and Research	5	4	3	2	1

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	5	4	3	2	1
b. Training and Placement Cell	5	4	3	2	1
c. College Office for Information	5	4	3	2	1
d. Grievances Redressal	5	4	3	2	1
e. Reprographics Facility	5	4	3	2	1
f. Sports & games, Gymnasia	5	4	3	2	1
g. Transport Facility	5	4	3	2	1
h. ATM Facility	5	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POS & PSOs**

By undergoing a degree Programme in MEECE, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
Strongly Agree - 3 ; Moderately Agree - 2 ; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

PO1: Analysis and Design Skill : Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2	1
PO3: Ability for Cognition, Expression and Communication: Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc., that are consistent with the self and the world.	3	2	1
PO4: Historical, Social and Cultural Awareness : Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	2	1
PO5: Critical and Creative Thinking : Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	1
PO6: Knowledge in Making of Building : Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	2	1
PO7: Support and Services to Buildings : Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2	1
PO8: Environment and Physical Context: Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2	1
PO9: Skill in Building Analysis and Optimisation of Design: Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	3	2	1
PO10: Profession and Ethics : Serve as a competent and ethical professional architect.	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

PO11: Life Long Learning, Research and Development : Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	3	2	1
PO12: Larger contribution to Society : Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	3	2	1

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	2	1
	3	2	1

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT

*[Signature]*



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS): **KARUNYA BAREGAL**

Register Number: **911518251006**

Batch: **2018-23**

Degree & Branch: **B.Ech - Architecture**

Gender: **Male / Female**

Contact Number: **1**

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**  
(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF	5	4	3	2	1
a. Basic sciences (Mathematics, Physics, Chemistry)	✓				
b. Foundation Courses in Engineering	✓				
c. Applied and Specialized Courses in Engineering	✓				
d. Computer Courses (Programming and use of software)	✓				
e. Humanities and Management Courses	✓				
f. English / Communication Courses	✓				
g. Support given by Technical and Supporting staff	✓				
h. Mentoring by Faculty with respect to Academic Planning	✓				
i. Treatment by Principal, HOD and other staff	✓				

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

II. FACILITIES FOR ACADEMICS	5	4	3	2	1
a. Class rooms and Tutorial Rooms	✓				
b. Multimedia facilities in Class (like LCD projectors)	✓				
c. Basic Sciences Lab	✓				
d. Engineering Lab (and workshop)	✓				
e. Computer, Internet and WIFI Facilities	✓				
f. Libraries with Personalized Study Space	✓				
g. Value Added Programmes	✓				
h. Specialized Centres for Projects and Research	✓				

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	✓				
b. Training and Placement Cell	✓				
c. College Office for Information	✓				
d. Grievances Redressal	✓				
e. Reprographics Facility	✓				
f. Sports & games, Gymnasia	✓				
g. Transport Facility	✓				
h. ATM Facility	✓				



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POS & PSOs**

By underwent a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
Strongly Agree - 3 ; Moderately Agree - 2 ; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

PO1: Analysis and Design Skill : Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	✓	2	1
PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/ graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	✓	2	1
PO3: Ability for Cognition, Expression and Communication: Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc., that are consistent with the self and the world.	✓	2	1
PO4: Historical, Social and Cultural Awareness : Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	✓	2	1
PO5: Critical and Creative Thinking : Critically understand/ theorise existing situations and make positive creative transformations towards the future.	✓	2	1
PO6: Knowledge in Making of Building : Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	✓	2	1
PO7: Support and Services to Buildings : Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	✓	2	1
PO8: Environment and Physical Context: Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	✓	2	1
PO9: Skill in Building Analysis and Optimisation of Design: Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	✓	2	1
PO10: Profession and Ethics : Serve as a competent and ethical professional architect.	✓	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

PO11: Life Long Learning, Research and Development : Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research. ✓ | 3 | 2 | 1 || PO12: Larger contribution to Society : Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change. | ✓ | 3 | 2 | 1 |

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	2	1
	3	2	1

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) : **SALAMATH SAMEERA.A**

Register Number : **911518251021**

Batch : **2018-23**

Degree & Branch : **(CB Arch)-Architectural**

Gender : **Male / Female**

Contact Number : **9360290496**

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**  
(Please provide your rating by marking a tick (✓) in any one of the values)  
Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF					
a. Basic sciences (Mathematics, Physics, Chemistry)	5	✓	3	2	1
b. Foundation Courses in Engineering	5	✓	4	3	2
c. Applied and Specialized Courses in Engineering	5	✓	4	3	2
d. Computer Courses (Programming and use of software)	5	✓	4	3	2
e. Humanities and Management Courses	5	✓	4	3	2
f. English / Communication Courses	5	✓	4	3	2
g. Support given by Technical and Supporting staff	5	✓	4	3	2
h. Mentoring by Faculty with respect to Academic Planning	5	✓	4	3	2
i. Treatment by Principal, HOD and other staff	5	✓	4	3	2

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

II. FACILITIES FOR ACADEMICS					
a. Class rooms and Tutorial Rooms	5	✓	4	3	2
b. Multimedia facilities in Class (like LCD projectors)	5	✓	4	3	2
c. Basic Sciences Lab	5	✓	4	3	2
d. Engineering Lab (and workshop)	5	✓	4	3	2
e. Computer, Internet and WiFi Facilities	5	✓	4	3	2
f. Libraries with Personalized Study Space	5	✓	4	3	2
g. Value Added Programmes	5	✓	4	3	2
h. Specialized Centres for Projects and Research	5	✓	4	3	2

III. ACADEMIC SERVICES & GENERAL FACILITIES					
a. Exam cell	5	✓	4	3	2
b. Training and Placement Cell	5	✓	4	3	2
c. College Office for Information	5	✓	4	3	2
d. Grievances Redressal	5	✓	4	3	2
e. Reprographics Facility	5	✓	4	3	2
f. Sports & games, Gymnasia	5	✓	4	3	2
g. Transport Facility	5	✓	4	3	2
h. ATM Facility	5	✓	4	3	2



PROGRAMME EXIT SURVEY - 2023  
(PASSED OUT STUDENTS FEEDBACK)

ASSESSMENT OF POs & PSOs			
By undertaking a degree Programme in MDEC, you shall have acquired knowledge, skills, attitudes and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree program.			
(Please provide your rating by marking a tick (✓) in any one of the values) Strongly Agree - 3 ; Moderately Agree - 2 ; Slightly Agree - 1			
I. PROGRAMME OUTCOMES (POs)			
PO1: Analysis and Design Skill : Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3/✓	2	1
PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/ graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2/✓	1
PO3: Ability for Cognition, Expression and Communication: Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc., that are consistent with the self and the world.	3	2/✓	1
PO4: Historical, Social and Cultural Awareness : Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	2/✓	2	1
PO5: Critical and Creative Thinking : Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2/✓	1
PO6: Knowledge in Making of Building : Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	2/✓	1
PO7: Support and Services to Buildings : Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3/✓	2	1
PO8: Environment and Physical Context: Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	2/✓	2	1
PO9: Skill in Building Analysis and Optimisation of Design: Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	2/✓	2	1
PO10: Profession and Ethics : Serve as a competent and ethical professional	3	2/✓	1

PROGRAMME EXIT SURVEY - 2023  
(PASSED OUT STUDENTS FEEDBACK)

P011: <i>Life Long Learning, Research and Development</i> : Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	✓	2	1
P012: <i>Larger contribution to Society</i> : Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	✓	2	1

## II. PROGRAMME SPECIFIC OUTCOMES (PSOs)

[illegible]

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) : **NATEELAH BANU.J**

Register Number : **911518251016**

Batch : **2018-23**

Degree & Branch : **(B. Arch) - Architecture**

Gender : **Male / Female**

Contact Number : **908248891**

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**  
(Please provide your rating by marking a tick (✓) in any one of the values)

Excellent - 5 ; Very Good - 4 ; Good - 3 ; Average - 2 ; Can't Evaluate - 1

I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF					
a. Basic sciences (Mathematics, Physics, Chemistry)	5	4	3	2	1
b. Foundation Courses in Engineering	5	4	3	2	1
c. Applied and Specialized Courses in Engineering	5	4	3	2	1
d. Computer Courses (Programming and use of software)	5	4	3	2	1
e. Humanities and Management Courses	5	4	3	2	1
f. English / Communication Courses	5	4	3	2	1
g. Support given by Technical and Supporting staff	5	4	3	2	1
h. Mentoring by Faculty with respect to Academic Planning	5	4	3	2	1
i. Treatment by Principal, HOD and other staff	5	4	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**II. FACILITIES FOR ACADEMICS**

a. Class rooms and Tutorial Rooms	5	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	4	3	2	1
c. Basic Sciences Lab	5	4	3	2	1
d. Engineering Lab (and workshop)	5	4	3	2	1
e. Computer, Internet and Wifi Facilities	5	4	3	2	1
f. Libraries with Personalized Study Space	5	4	3	2	1
g. Value Added Programmes	5	4	3	2	1
h. Specialized Centres for Projects and Research	5	4	3	2	1

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	5	4	3	2	1
b. Training and Placement Cell	5	4	3	2	1
c. College Office for Information	5	4	3	2	1
d. Grievances Redressal	5	4	3	2	1
e. Reprographics Facility	5	4	3	2	1
f. Sports & games, Gymnasia	5	4	3	2	1
g. Transport Facility	5	4	3	2	1
h. ATM Facility	5	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POs & PSOs**

By underwent a degree Programme in MSEC, you shall have acquired knowledge, skills, attitudes and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
Strongly Agree - 3 ; Moderately Agree - 2 ; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

<b>PO1: Analysis and Design Skill :</b> Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
<b>PO2: Understanding of Form and Architecture:</b> Represent understand and analyse forms and attributes of architecture in different ways (manual/ graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2	1
<b>PO3: Ability for Cognition, Expression and Communication:</b> Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc., that are consistent with the self and the world.	3	2	1
<b>PO4: Historical, Social and Cultural Awareness :</b> Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	2	1
<b>PO5: Critical and Creative Thinking :</b> Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	1
<b>PO6: Knowledge in Making of Building :</b> Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	2	1
<b>PO7: Support and Services to Buildings :</b> Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2	1
<b>PO8: Environment and Physical Context:</b> Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2	1
<b>PO9: Skill in Building Analysis and Optimisation of Design:</b> Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	3	2	1
<b>PO10: Profession and Ethics :</b> Serve as a competent and ethical professional architect.	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**PO11: Life Long Learning, Research and Development :** Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.

**PO12: Larger contribution to Society :** Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.

3	2	1
3	2	1

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

3	2	1
3	2	1
3	2	1

**Any other Suggestions / Feedbacks / Comments:**

*J. Nalini*  
SIGNATURE OF THE STUDENT





**PROGRAMME EXIT SURVEY - 2023**  
**(PASSED OUT STUDENTS FEEDBACK)**

Student Name (in CAPITAL LETTERS): **MOHAMED SOHAIL IRFAN.S**

Register Number

: **911518251014.**

Batch

: **2018-23**

Degree & Branch

: **B. Arch - (Architecture)**

Gender

: **Male / Female**

Contact Number

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

**ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES**

(Please provide your rating by marking a tick (✓) in any one of the values)

Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

**I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF**

a. Basic sciences (Mathematics, Physics, Chemistry)	5 ✓	4	3	2	1
b. Foundation Courses in Engineering	5 ✓	4	3	2	1
c. Applied and Specialized Courses in Engineering	5 ✓	4	3	2	1
d. Computer Courses (Programming and use of software)	5 ✓	4	3	2	1
e. Humanities and Management Courses	5 ✓	4	3	2	1
f. English / Communication Courses	5 ✓	4	3	2	1
g. Support given by Technical and Supporting staff	5 ✓	4	3	2	1
h. Mentoring by Faculty with respect to Academic Planning	5 ✓	4	3	2	1
i. Treatment by Principal, HoD and other staff	5 ✓	4	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
**(PASSED OUT STUDENTS FEEDBACK)**

**II. FACILITIES FOR ACADEMICS**

a. Class rooms and Tutorial Rooms	5 ✓	4	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5 ✓	4	3	2	1
c. Basic Sciences Lab	5 ✓	4	3	2	1
d. Engineering Lab (and workshop)	5 ✓	4	3	2	1
e. Computer, Internet and WiFi Facilities	5 ✓	4	3	2	1
f. Libraries with Personalized Study Space	5 ✓	4	3	2	1
g. Value Added Programmes	5 ✓	4	3	2	1
h. Specialized Centres for Projects and Research	5 ✓	4	3	2	1

**III. ACADEMIC SERVICES & GENERAL FACILITIES**

a. Exam cell	5 ✓	4	3	2	1
b. Training and Placement Cell	5 ✓	4	3	2	1
c. College Office for Information	5 ✓	4	3	2	1
d. Grievances Redressal	5 ✓	4	3	2	1
e. Reprographics Facility	5 ✓	4	3	2	1
f. Sports & games, Gymnasia	5 ✓	4	3	2	1
g. Transport Facility	5 ✓	4	3	2	1
h. ATM Facility	5 ✓	4	3	2	1



**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

**ASSESSMENT OF POs & PSOs**

By undertaking a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (✓) in any one of the values)  
Strongly Agree - 3; Moderately Agree - 2; Slightly Agree - 1

**I. PROGRAMME OUTCOMES (POs)**

PO1: Analysis and Design Skill : Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2	1
PO3: Ability for Cognition, Expression and Communication: Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc., that are consistent with the self and the world.	3	2	1
PO4: Historical, Social and Cultural Awareness : Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	2	1
PO5: Critical and Creative Thinking : Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	1
PO6: Knowledge in Making of Building : Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	3	2	1
PO7: Support and Services to Buildings : Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2	1
PO8: Environment and Physical Context: Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2	1
PO9: Skill in Building Analysis and Optimisation of Design: Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	3	2	1
PO10: Profession and Ethics : Serve as a competent and ethical professional architect.	3	2	1

**PROGRAMME EXIT SURVEY - 2023**  
(PASSED OUT STUDENTS FEEDBACK)

PO11: Life Long Learning, Research and Development : Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	3	2	1
PO12: Larger contribution to Society : Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	3	2	1

**II. PROGRAMME SPECIFIC OUTCOMES (PSOs)**

	3	2	1
	3	2	1
	3	2	1

Any other Suggestions / Feedbacks / Comments:

*[Signature]*  
SIGNATURE OF THE STUDENT





## INTERNAL QUALITY ASSURANCE CELL (IQAC)

## PARENTS FEEDBACK FORM ON CURRICULUM

Department Code	Department Name	Programme Code	Programme Name
	IT		

Student Reg. No.	Parent Name	Date of Feedback	Programme Year	Programme Year Semester
9A523205007	PALANI KUMAR	6.5.24	2023-24	

S. No	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?		✓					
3	How do you rate the quality and relevance of the courses included into the curriculum?		✓					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	✓						
5	How do you rate the ambience of the college for effective delivery of the academic process?		✓	✓				
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?			✓				
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?		✓					
8	How do you rate the quality of the teaching in the Institution?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses?	✓						
10	How do you rate the transparency of the evaluation system in the College?	✓						
11	How do you rate the college activities that help your ward in getting jobs and placements?		✓					
12	How do you rate the transformation of your ward after the completion of the course?	✓						
13	How do you rate the scholarship/ concessions given to your ward by the college	✓						

*Palani Kumar*  
Signature of the Parent





Department Code	Department Name	Programme Code	Programme Name
	AIDS		
Student Reg. No.	Parent Name	Date of Feedback	Programme Year Semester
911523243025	Muhibul Hasan	6.5.24	2023-24

S. No	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?		✓					
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	✓						
5	How do you rate the ambience of the college for effective delivery of the academic process?	✓						
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the quality of the teaching in the Institution?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses?	✓						
10	How do you rate the transparency of the evaluation system in the College?	✓						
11	How do you rate the college activities that help your ward in getting jobs and placements?	✓						
12	How do you rate the transformation of your ward after the completion of the course?	✓						
13	How do you rate the scholarship/ concessions given to your ward by the college	✓						

*Muhibul Hasan*  
Signature of the Parents







MOHAMED SATHAK ENGINEERING COLLEGE, KILAKARAI - 623806  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
FACULTY FEEDBACK ON CURRICULUM



Department Code	Department Name	Programme Code	Programme Name
PHY	PHYSICS		

Faculty ID	Faculty Name	Date of Feedback	Programme Year	Programme Year/Semester
	Sheik Fareed	3.5.24	2023-24	I / CSE, IT

S.No	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme offered in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation?	✓						
5	How do you rate the ambience of the College for effective delivery of the academic process?	✓						
6	How do rate the courses in terms of their relevance to the latest and/or the future technologies?		✓					
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the outcomes that your student has achieved from the courses?	✓						
9	How do you rate the transparency of the evaluation system in the College?	✓						
10	How do you rate the college activities that help your students in getting jobs and placements?	✓						
11	How do you rate the transformation of your students after the completion of the course?	✓						

Signature of the Faculty



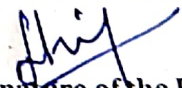




Department Code	Department Name	Programme Code	Programme Name
H.53251	English		

Faculty ID	Faculty Name	Date of Feedback	Programme Year	Programme Year/Semester
9115207	Dr. Saifuddin	3.5.24	2023-24	IV

S.No	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme offered in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation?	✓						
5	How do you rate the ambience of the College for effective delivery of the academic process?	✓						
6	How do rate the courses in terms of their relevance to the latest and/or the future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the outcomes that your student has achieved from the courses?		✓					
9	How do you rate the transparency of the evaluation system in the College?	✓						
10	How do you rate the college activities that help your students in getting jobs and placements?		✓					
11	How do you rate the transformation of your students after the completion of the course?	✓						

  
Signature of the Faculty







Department Code	Department Name	Programme Code	Programme Name
9115115 PHY	PHYSICS	B.Tech	IT

Faculty ID	Faculty Name	Date of Feedback	Programme Year	Programme Year/Semester
9115115	M. Mohamed Yaseen	15.6.23	2022 - 2023	B.Tech I/I

S.No	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme offered in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?	✓						
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓						
4	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation?	✓						
5	How do you rate the ambience of the College for effective delivery of the academic process?	✓						
6	How do rate the courses in terms of their relevance to the latest and/or the future technologies?		✓					
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the outcomes that your student has achieved from the courses?		✓					
9	How do you rate the transparency of the evaluation system in the College?	✓						
10	How do you rate the college activities that help your students in getting jobs and placements?		✓					
11	How do you rate the transformation of your students after the completion of the course?	✓						

*M. Mohamed Yaseen*  
Signature of the Faculty







Department Code	Department Name	Programme Code	Programme Name
MA	MATHS		

Faculty ID	Faculty Name	Date of Feedback	Programme Year	Programme Year/Semester
	Praba	15.6.23	2022-23	

S.No	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme offered in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the text and reference books in the market?		✓					
3	How do you rate the quality and relevance of the courses included into the curriculum?		✓					
4	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation?	✓						
5	How do you rate the ambience of the College for effective delivery of the academic process?	✓						
6	How do rate the courses in terms of their relevance to the latest and/or the future technologies?	✓						
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the outcomes that your student has achieved from the courses?	✓						
9	How do you rate the transparency of the evaluation system in the College?	✓						
10	How do you rate the college activities that help your students in getting jobs and placements?	✓						
11	How do you rate the transformation of your students after the completion of the course?	✓						

Signature of the Faculty



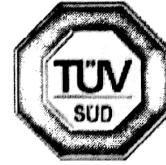
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# MOHAMED SATHAK ENGINEERING COLLEGE

KILAKARAI-623 806, RAMANATHAPURAM DIST.



## Employer Feedback Form

**Dear Employer,**

Many graduates of our Department/College/Institute/University are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the University further and give you better employees in future.

Tick ☐ the number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy

How satisfied are you with the student/s work performance in each of these areas:	1	2	3	4	5
1. General communication skills		<input type="checkbox"/>			
2. Developing practical solutions to work place problems			<input type="checkbox"/>		
3. Working as part of a team				<input type="checkbox"/>	
4. Creative in response to workplace challenges				<input type="checkbox"/>	
5. Their planning and organization skills			<input type="checkbox"/>		
6. Self-motivated and taking on appropriate level of responsibility			<input type="checkbox"/>		
7. Open to new ideas and learning new techniques				<input type="checkbox"/>	
8. Using technology and workplace equipment				<input type="checkbox"/>	
9. Ability to contribute to the goal of the organization				<input type="checkbox"/>	
10. Technical knowledge/skill				<input type="checkbox"/>	
11. Ability to manage/leadership qualities				<input type="checkbox"/>	
12. Innovativeness, creativity			<input type="checkbox"/>		

*[Signature]*  
Head Planning  
13/09/2024

*[Signature]*  
Principal  
13/9/24



13. Relationship with seniors/peers/subordinates				0	
14. Involvement in social activities					0
15. Ability to take up extra responsibility			0		
16. Obligation to work beyond schedule if required				0	

**On a scale of 1 to 10 how do you rate your overall satisfaction with Anna University students and the curriculum?**

1	2	3	4	5	6	7	8	9	10
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If you were dissatisfied with any aspect, please comment further:

**How could our programs be improved? What specific comments do you have regarding the curriculum?**

From my experience I would say, try to associate every theoretical course with a project. That will give students better understanding and will also keep them engaged and ready for the corporate world.

Any other comment(s):

Would you like to recruit more MSEC student?	Yes x	No x
Would you refer us to other organization(s)?	Yes x	No x

Please feel free to speak in confidence with our staff about any aspects of the program or students' performance.

Phone:

Name: \_\_\_\_\_ Ritesh Rathi \_\_\_\_\_ Position: \_\_\_\_\_ Member Leadership Staff \_\_\_\_\_

Company/organization: \_\_\_\_\_ **ZOHO**  
**Corporation** \_\_\_\_\_

*[Signature]*  
Head Planning  
13/09/24

*[Signature]*  
Principal  
13/9/24