## Mohamed Sathak Engineering College - Kilakarai - 623806.

## Students Feedback

Na	me: Fallyma Shoafiyal Section	n: AV	De	ept:Alv	20	Da	te: 7.	12.
5.N.	Particulars (Questions)	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5	SUB 6	SUB 7
1	The teacher is regular and punctual in class.			0	4	,		
2	The teacher covers the entire syllabus in time.	4	3	2	4	5	2	
3	The teacher explains the topics efficiently.	5	5	2	4	6	. 3	
1	The teacher invites opinion and doubts on subject matter from students	2	2	3	4	2	4	produced for the scale colors age. Amoreta
	The teacher pays attention to academically weaker students as well.	2	4	3	4	5	5	
	The teacher links the subject to real life experiences and creates interest in the subject.	4	5	5	5	3	4	
	The teacher encourages participation and discussion in class (Teacher-Student)	2	3	4	4	2	3	
	The teacher provides guidance/counseling in academic and nonacademic matters in /outside the class.	4	5:	4	3	4	2	. ,
	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations, participation (or any other method).	5	4	3	4	4	ı	)**
	The teacher uses modern teaching aids /gadgets / handouts / suggestion of references / PPT / web resources, etc.	5	5	4	4	4	1	
	Periodical assessments are conducted as per schedule.	4	3	,	2	3	2	1 -
T	he teacher inspires student s for ethical conduct	4	1	3	2	1	5	

Poor -1	Satisfaction - 2	Good - 3	Very good - 4	Excellent - 5
If Any Commands: I	l's a great pleas	ure to	study in here;	1 would

Student Signature



## MOHAMED SATHAK ENGINEERING COLLEGE, KILAKARAI-62386

## INTERNAL QUALITY ASSURANCE CELL (IQAC)



## STUDENTS EVALUATION

Name: Program	nme: 17105 Shadigat Department: ALPS Batch:	202	3-2	)	
	MME EVALUATION	A	В	C	D
S. No.	Parameters	V			
1	Depth of the course content including project work if any		/		
2	Extent of coverage of courses	-			
3	to I amontotion in the curriculum	-			
4	Topics for competitive examinations included little synadus		1/		
5	1'-1'l'trabation of to real life SIIII 2000	-		A	
	Learning values (in terms of knowledge, concepts, mandar state)	1/	2.00		
6	1 4'- 1 -1 :1:4'- a and broadening nerspectives)	-			
7	Institutional efforts to orient on its vision and mission		1	/	
	Clarity and valorance of textual study material	-	1		
8	Extent of participatory learning and student involvement		1/	7	
9	Final parties method of internal assessment test		-		3,16
10	Research orientation obtained during the programme	1			
11	Research orientation obtained during the p	10		!	
12	Overall rating				

Suggestions/Remarks	(If any):
uggestions/Remarks	(If any):

I would recommend to	focus	in	Stills	opully	
is would see !!	0	-			

TONAL EVALUATION		A	В	<b>C</b>	D
1 al ame	ters	1.		111	
Library Facilities			/	1	-
Commutar/Internet/ICT Facilities			Lang Mark	1.7.	1_
Carror Guidance and Placement Activ	ga de la de			1_	
Co-curricular and Extra-curricular act	y Tarrey	1		_	
Office and Administration					
Reprographic Facility					
O deam	Drinking water		V	-	+
Basic requirements  a. Drinking water  b. Toilets					
Sports facility		V	12. 1. 1. 1.	W	
Cleanliness of campus		7 X	V		
Overall opinion about the college B: Good	C: Satisfactory	D: U	nsatisfac	ctory	
	Library Facilities Computer/Internet/ICT Facilities Career Guidance and Placement Activ Co-curricular and Extra-curricular acti Office and Administration Reprographic Facility Canteen  Basic requirements  Sports facility Cleanliness of campus Overall opinion about the college	Library Facilities  Computer/Internet/ICT Facilities  Career Guidance and Placement Activities  Co-curricular and Extra-curricular activities  Office and Administration  Reprographic Facility  Canteen  Basic requirements  Sports facility  Cleanliness of campus  Overall opinion about the college	Library Facilities  Computer/Internet/ICT Facilities  Career Guidance and Placement Activities  Co-curricular and Extra-curricular activities  Office and Administration  Reprographic Facility  Canteen  Basic requirements  a. Drinking water b. Toilets  Sports facility  Cleanliness of campus  Overall opinion about the college	Library Facilities  Computer/Internet/ICT Facilities  Career Guidance and Placement Activities  Co-curricular and Extra-curricular activities  Office and Administration  Reprographic Facility  Canteen  Basic requirements  Sports facility  Cleanliness of campus  Overall opinion about the college  D: Unsatisfact	Library Facilities  Computer/Internet/ICT Facilities  Career Guidance and Placement Activities  Co-curricular and Extra-curricular activities  Office and Administration  Reprographic Facility  Canteen  Basic requirements  a. Drinking water b. Toilets  Sports facility  Cleanliness of campus  Overall opinion about the college  D: Unsatisfactory

(Please put tick marks in the relevant boxes)
(Please put tick marks in the
Suggestions/Remarks (If any):

Signature of the Student

## Students Feedback

Nan	ie: S. Inthiya Ahamed Section	n:	De	pt: T	T	Da	ite: 7	12	. 2
S.No	Particulars (Questions)	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5		SUB 7	presumore undered constituents
1	The teacher is regular and punctual in class.	4	3	2	(	4	5	- 10 to 10 t	
2	The teacher covers the entire syllabus in time.	4	4	4	l	4	5		
3	The teacher explains the topics efficiently.	4	4	4	4	3	2		
4	The teacher invites opinion and doubts on subject matter from students	5	5	5	4	4	3	and the second state of th	
5	The teacher pays attention to academically weaker students as well.	5	4	2	2		4		
6	The teacher links the subject to real life experiences and creates interest in the subject.	4	4	3	2	A	5	-	_
1	The teacher encourages participation and discussion in class (Teacher-Student)	14	A	5	5	5	4		
3	The teacher provides guidance/counseling in academic and nonacademic matters in /outside the class.	1	4	4	2	3	4		_
9	The teacher uses non-traditional methods of evaluation like quit, seminars, assignments, classroom presentations, participation (or any other method).	4	4	3	2	4	5		
10	The teacher uses modern teaching aids /gadgets / handouts / suggestion of references / PPT / web resources, etc.	3	4	4	4	1	5		_
11	Periodical assessments are conducted as per schedule.	A	2	2	- 2	4	5		
12	The teacher inspires student's for ethical conduct	4	4	4	4	5	1		A .

Poor -1	Satisfaction - 2	Good - 3'	Very good - 4	Excellent - 5
If Any Commands:	Mega Sur Study	rondingue	is voor	Dunti ful Student Signature

Excellent - 5

## Lil

## MOHAMED SATHAK ENGINEERING COLLEGE, KILAKARAI-62380 -

## INTERNAL QUALITY ASSURANCE CELL (IQAC)



### STUDENTS EVALUATION

	S. Drythiyas Athorned  Department:  Batch:				
OGRA	MME EVALUATION	A	В	C	D
No.	Parameters	10			
1	Depth of the course content including project work if any	-	1		
2	Extent of coverage of courses		~		
3	Employment orientation in the curriculum	-	~		
4	Topics for competitive examinations included in the syllabus	-	^		1
5	Applicability/relayance to real life situation	-			
	Learning values (in terms of knowledge, concepts, manual skills,	~			
6	analytical abilities and broadening perspectives)	1	77	10	
7	Institutional efforts to orient on its vision and mission	1		×   + *	
8	Clarity and relevance of textual study material	1			
9	Extent of participatory learning and student involvement		~		
10	Evaluation method of internal assessment test	1	0		1
11	Research orientation obtained during the programme	4. L	V	1.	1_
12	Overall rating		. W		

al.	Skill	developed	nt College
	IATION		A B C D

CTITIII	TONAL EVALUATION Parameters		A	B	C	D
S. No.	Parameters			¥		
1	Library Facilities				Z,V	
	G-wenter/Internet/ICT Facilities			200	54	
$-\frac{2}{3}$	Garage Guidance and Placement Activities			Vary 18		
4	Co-curricular and Extra-curricular activities					100
5	Office and Administration			Les I	6/	1
6	Reprographic Facility			<b>&gt;</b>	1:	
7	C-stoom	king water		V	1	17
8	Basic requirements b. Toile			~		Jan
9	Sports facility	NV	77	~	7	1
11	Cleanliness of campus		100	<b>✓</b>	1910	1
12	Overall opinion about the college  B: Good  C: Satisfactory			satisfac	tory	

(Please put tick marks in the relevant boxes)	good	5
Suggestions/Remarks (If any):		

Date: 7. 12. 23

In the you Signature of the Student 2

Nan	ie: Yurub Rihan Secti	on:	De	pt:	SE	Da	te: 2	5	24
S.No	Particulars (Questions)	SUB 1	SUB 2	SUB 3	SUB 4	SUB 5	SUB 6	SUB 7	
1	The teacher is regular and punctual in class.	2,	4-	5	5	2	4	4	V
2	The teacher covers the entire syllabus in time.	4	6	5	4	4	5	4	•
3	The teacher explains the topics efficiently.	4	5	5	9	7	4	A	7
4	The teacher invites opinion and doubts on subject matter from students	4	3	4	2	2	1	4	
5	The teacher pays attention to academically weaker students as well.	5	A	4	3	2	2	5	
6	The teacher links the subject to real life experiences and creates interest in the subject.	5	5	4	4	1	2	5	
7	The teacher encourages participation and discussion in class (Teacher-Student)	4	4	2	2	1	4	4	
8	The teacher provides guidance/counseling in academic and nonagauemic matters in /outside the class.	3	//	4	4	4	5	5	
9	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations, participation (or any other method).	3	2	- 1	le t	5	4	4	
10	The teacher uses modern teaching aids /gadgets / handouts / suggestion of references / PPT / web resources, etc.	4	4	A	2	5	4	4	
11	Periodical assessments are conducted as per schedule.	1	. 2	3	4	4	4	3	,
12	The teacher inspires student s for ethical conduct	9	4	4	- 2	. [		2	>

Poor -1	Satisfaction - 2	Good - 3	Very good - 4	Excellent - 5
If Any Commands:	Collegise	is Voors	good I finder	
Jevolo Po	11 00 40 /	Dalle Os.	Radenar.	
Committee	0 (1			



## MOHAMED SATHAK ENGINEERING COLLEGE, KILAKARAI-623%6

## INTERNAL QUALITY ASSURANCE CELL (IQAC)



## STUDENTS EVALUATION

me: ogram	Yund Rihan Department: CSE Batch:	202	3-1		Market S. or your
GRAI	MME EVALUATION		-	C	D
No.	Parameters	A	В	-	11
1	Depth of the course content including project work if any	~			1
2	Extent of coverage of courses		V		1
3	Employment orientation in the curriculum		V	-	+
4	Topics for competitive examinations included in the syllabus			1	
5	Applicability/relevance to real life situation		-		
,	Learning values (in terms of knowledge, concepts, manual skins,	11/			
6	analytical abilities and broadening perspectives)	-	1		
7	Institutional efforts to orient on its vision and mission	1		4 4	1 1
8	Clarity and relevance of textual study material	1/			
9	Extent of participatory learning and student involvement				
10	Evaluation method of internal assessment test	11			
11	Research orientation obtained during the programme				
12	Overall rating				
gestion	s/Remarks (If any):  Very Nice Phee in		G ()	U	
	Very Nice Phee in	A	G N	90	
TITUT	Very Vice Phee in Parameters			U	
	Very Vice Phee in Parameters  Parameters	A	B		
STITUT	Very Vice Phee in Plant I Parameters  Library Facilities  The phee in Parameters		B		
5TITUT 5. No. 1 2	Very Vice Phee in Parameters  Library Facilities  Computer/Internet/ICT Facilities  Computer Activities	A	B	C	
STITUT S. No.	Very Vice Phee in Parameters  Library Facilities  Computer/Internet/ICT Facilities  Career Guidance and Placement Activities  Co-curricular and Extra-curricular activities	A	B	C	
STITUTS. No. 1 2 3	Very Vice Phee in Parameters  Library Facilities  Computer/Internet/ICT Facilities  Career Guidance and Placement Activities  Co-curricular and Extra-curricular activities  Office and Administration	A V	B	C	
5. No. 1 2 3 4	Very Vice Phae in Parameters  Library Facilities  Computer/Internet/ICT Facilities  Career Guidance and Placement Activities  Co-curricular and Extra-curricular activities  Office and Administration  Reprographic Facility	A V	B	C	
5. No. 1 2 3 4 5	Very Vice Phae in Parameters  Library Facilities  Computer/Internet/ICT Facilities  Career Guidance and Placement Activities  Co-curricular and Extra-curricular activities  Office and Administration  Reprographic Facility	A V	B	C	
5. No. 1 2 3 4 5 6 7	Parameters  Library Facilities  Computer/Internet/ICT Facilities  Career Guidance and Placement Activities  Co-curricular and Extra-curricular activities  Office and Administration  Reprographic Facility  Canteen  a. Drinking water	A V	B		
STITUTS. No. 1 2 3 4 5	Parameters  Library Facilities  Computer/Internet/ICT Facilities  Career Guidance and Placement Activities  Co-curricular and Extra-curricular activities  Office and Administration  Reprographic Facility  Canteen  Basic requirements  Library Facilities  Activities  Acti	A V	B		
5. No. 1 2 3 4 5 6 7	Parameters  Library Facilities  Computer/Internet/ICT Facilities  Career Guidance and Placement Activities  Co-curricular and Extra-curricular activities  Office and Administration  Reprographic Facility  Canteen  Basic requirements  Prorts facility  Sports facility		B		
5. No. 1 2 3 4 5 6 7	Very Vice Phee in Parameters  Library Facilities Computer/Internet/ICT Facilities Career Guidance and Placement Activities Co-curricular and Extra-curricular activities Office and Administration Reprographic Facility Canteen Basic requirements Sports facility  Sports facility  Library of campus		B		
STITUTS. No. 1 2 3 4 5 6 7 8 9 11 12	TIONAL EVALUATION  Parameters  Library Facilities  Computer/Internet/ICT Facilities  Career Guidance and Placement Activities  Co-curricular and Extra-curricular activities  Office and Administration  Reprographic Facility  Canteen  Basic requirements  Sports facility  Cleanliness of campus  Overall opinion about the college  C: Satisfactory		B		
STITUTS. No. 1 2 3 4 5 6 7 8 9 11 12	Very Vice Phee in Parameters  Library Facilities Computer/Internet/ICT Facilities Career Guidance and Placement Activities Co-curricular and Extra-curricular activities Office and Administration Reprographic Facility Canteen Basic requirements Sports facility  Sports facility  Library of campus		B		

Signature of the Student

## Michamod Sathak Engineering College - Kilakarai - 623806.

## Students Feedback

Nan	B Legester svi section	n:	De	pt: A	TO	t Oa	te: 3	.50
5.00m	Parthulare (Queutions)	\$118 g	tare 2	SALVIE \$	SAPE 4	\$ 800	SAPE 6	\$100 1
3	You sign has a regular west purctual in thes.	3	2	A	3	2	5	4
	The teacher covers the entire sylisbus in time.	1	2	3	5	ŧ	2	3
	The teacher explains the topics efficiently.	2	3	4	1	2	3	4
4	The teacher invites opinion and doubts on subject matter from students	2	4	L	2	3	5	4
5	The teacher pays attention to academically weaker students as well.	5	5	2	3	4	5	4
i.	The teacher links the subject to real life experiences and creates interest in the subject	2	5	2	2_	2	- 1	3
1	The teacher encourages participation and discussion in class (Teacher Student)	3	1	3	(	4	2	5
8	The teacher provides guidance/counseling in academic and nonacademic matters in /outside the class.	4	2	l	4	3	5	/
9	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations, participation (or any other method).	(	4	l	2	_	2	3
10	The teacher uses modern teaching aids /gadgets / handouts / suggestion of references / PPT / web resources, etc.	2	8	3	2	1	2	
11	Periodical assessments are conducted as per schedule.	2	3	2_	2	3	4	7
12	The teacher inspires student's for ethical conduct	1	2	5	5	4	4	/

Poor -1	Satisfaction	- 2 Good - 3	Very good - 4	Excellent - 5
If Any Commands :	2+1/2 ver	beautiful place	to Study;	



## INTERNAL QUALITY ASSURANCE CELL (IQAC)



### STUDENTS EVALUATION

ogran	13 Logertha s	Department: AIDS Bate				
CDA						D
	MME EVALUATION		A	В	C	D
No.		Parameters	/			-
1	Depth of the course conte	ent including project work if any			-	
2	Extent of coverage of cou				/	-
3	Employment orientation	in the curriculum		-	-	-
4	Topics for competitive ex	xaminations included in the syllabus				
5	Applicability/relevance to	o real life situation				
6	Learning values (in term	ms of knowledge, concepts, manual skills,				-
	analytical abilities and br	roadening perspectives)			-	-
7	Institutional efforts to or	ient on its vision and mission		-	-	-
8	Clarity and relevance of	textual study material			-	1
9	Extent of participatory le	earning and student involvement			-	
10	Evaluation method of int	ained during the programme		-		
11	Overall rating	anicd during the pregnance				
gestion	Dave of	ny English Skills and	also	m	any	
ott	P Develop n	ny English Skills and	also	m	any	
ott	2 Develop n	ny English Skills and	als o		C	D
Ott	P Develop no her SIKILS.	ny English Skills and Parameters	also	- M	C	
ott	P Develop non SICILLATION	Parameters	also	B	C	D
Ott STITU S. No.	Develop non SICI IS.  TIONAL EVALUATION  Library Facilities	Parameters  Facilities	als o	+-	C	D
Ott STITU' S. No.	Develop no Sicilia.  TIONAL EVALUATION  Library Facilities  Computer/Internet/ICT I	Parameters Facilities accument Activities	also	+-	C	D
OH STITU'S. No.	Develop no Sicily.  TIONAL EVALUATION  Library Facilities  Computer/Internet/ICT I  Career Guidance and Plate Co-curricular and Extra-	Parameters  Facilities acement Activities -curricular activities	also	+-	C	D
Ott STITU' S. No. 1 2 3	Develop not straightful and Evaluation  Library Facilities  Computer/Internet/ICT I  Career Guidance and Plate Co-curricular and Extraightful	Parameters  Facilities acement Activities -curricular activities	als o	+-	C	D
Oft STITU' S. No. 1 2 3 4 5 6	Develop no Sixi Is.  TIONAL EVALUATION  Library Facilities  Computer/Internet/ICT Is Career Guidance and Plate Co-curricular and Extra-Office and Administration Reprographic Facility	Parameters  Facilities acement Activities -curricular activities	also	+-	C /	D
0 to	Develop not straightful and Evaluation  Library Facilities  Computer/Internet/ICT I  Career Guidance and Plate Co-curricular and Extraightful	Parameters  Facilities acement Activities -curricular activities on	A /	+-	C	
Oft STITU' S. No. 1 2 3 4 5 6	Develop not state of the state	Parameters  Facilities acement Activities -curricular activities	A A	+-	C	
STITU'S. No.  1 2 3 4 5 6 7	Develop not state of the state	Parameters Facilities acement Activities -curricular activities on  a. Drinking water	A A	+-	C	D
STITU'S. No. 1 2 3 4 5 6 7	Library Facilities Computer/Internet/ICT I Career Guidance and Pla Co-curricular and Extra- Office and Administration Reprographic Facility Canteen Basic requirements Sports facility Clearliness of campus	Parameters  Facilities accement Activities -curricular activities on  a. Drinking water b. Toilets	A /			D
STITU'S. No.  1 2 3 4 5 6 7 8	Develop no Sicilla.  TIONAL EVALUATION  Library Facilities  Computer/Internet/ICT I  Career Guidance and Plate of the Co-curricular and Extra- Office and Administration of the Computer of th	Parameters  Facilities accement Activities -curricular activities on  a. Drinking water b. Toilets  ne college	A /	+-		
STITU'S. No.  1 2 3 4 5 6 7 8 9 11 12	Library Facilities Computer/Internet/ICT I Career Guidance and Pla Co-curricular and Extra- Office and Administration Reprographic Facility Canteen Basic requirements Sports facility Clearliness of campus	Parameters  Facilities accement Activities -curricular activities on  a. Drinking water b. Toilets  ne college	A /			D

Date: 3.5.24





SICIAL COA New Owni DCS Assembal Affiliated to Asses to ENGINEERING COLLEGE KILAKARAI-823 806, RAMANATHAPURAM DIST. [



PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

PROGRAMME EXIT SURVEY - 2023 PASSED OUT STUDENTS FEEDBACK

Student Name (In CAPITAL LETTERS) : MOHPMED OWNIES.N 911518251013

: 2018-23

Degree & Branch

Batch

(B. Asch) - Architecture.

Male / Female

Contact Number

Gender

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that

h. Mentoring	g Supporter	1 000	f English / Co	e. Humanities	d Computer C	c. Applied and	b. Foundation	a. Basic science	I. QUALITY OF INS
ng oy	g. Support greatly with respect to Academic Planning	oven by Technical and Supporting staff	English / Communication Courses	e. Humanities and Management Courses	d Computer Courses (Programming and use of software)	c. Applied and Specialized Courses in Engineering	b. Foundation Courses in Engineering	a. Basic sciences (Mathematics, Physics, Chemistry)	1. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF
60	5	4	4	(s	9	5	SQ	5	ACULT
4	4 3	4	4	4	4	2	4	4	N&S
3	w	a	w	w	ω	w	3	3	TAFF
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277	1 2	90		-	6	d	0	D.	2	0	
Treatment of	h. Mentoring by	g. Support of Faculty with respect to Academic Planning	Connect given by Technical and Supporting staff	English / Communication Courses	Humanities and Management Courses	d. Computer Courses (Programming and use of software)	c. Applied and Specialized Courses in Engineering	Foundation Courses in Engineering	Basic sciences (Mathematics, Physics, Chemistry)	QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF	ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES  [Please provide your rating by marking a tick (*) in any one of the values)  Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1
	60	山	4	4	(4)	0	5	50	5	CULT	of the
	4	4	4	4	4	4	2	4	4	N&S	Values Evalua
	3	w	a	W	ω	ω	w	3	3	TAFF	ES IES
Ĺ	2	2	2	2	2	2	2	2	2		
	1	-	-	-	-	-	-	-	-		100

h. Spec	g. Valu	f. Libr	e. Com	d. Eng	c. Basi	b. Muli	a. Clas	I. FACILI
h. Specialized Centres for Projects and Research	g. Value Added Programmes	Libraries with Personalized Study Space	e. Computer, Internet and WiFi Facilities	d. Engineering Lab (and workshop)	c. Basic Sciences Lab	b. Multimedia facilities in Class (like LCD projectors)	a. Class rooms and Tutorial Rooms	II. FACILITIES FOR ACADEMICS
er.	S	6	54	N	8	8	4	
4	+	4	+	*	4	4	4	
3	3	w	3	3	3	w	3	100
2	2	N	2	2	2	2	2	
1000	1000	Tool	1000	100	200	100	1000	

	-				0	-		E.
h. ATM Facility	Transport Facility	f. Sports & games, Gymnasia	e. Reprographics Facility	d. Grievances Redressal	c. College Office for Information	b. Training and Placement Cell	a. Exam cell	III. ACADEMIC SERVICES & GENERAL FACILITIES
4	~	2	1	S.	a.	u	5	
4	4	-	-	-	*	4	*	
4	3	3	u	w	3	w	3	
**	**	2	14	**	2	14	24	
	Name of Street	Name of Street	the same	10000	Brand.	100	1000	



PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

## ASSESSMENT OF POS & PSOS

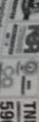
By underwent a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (PO-1) and objectively evaluate how well do you agree with for your degree programme. for your decree programme. (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment

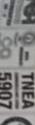
Strongly Agree-3: Moderately Agree-2; Sightly Agree-1

# 1. PROGRAMME OUTCOMES (POS)









(PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

rigorous exploratory and experimental studies and research catalyst for positive change. address specific aspects of the discipline of archaecture in depth through PO11: Life Long Learning, Research and Development Understand and pO12:Larger connections with architecture and engage them to serve as a PO12:Larger contribution to Society : Understand broader

			ROGRAMME SPECIFIC OUT COM
			(eoca) can
3	3	3	100000000000000000000000000000000000000
3 2	3 2	3 2	

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT

















100 - TNEA 5907

(PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

Student Name (In CAPITAL LETTERS): REES MA FATHIMA. M.

Register Number

Battch

911518251019.

Degree & Branch

Gender

Contact Number

: (B. Architecture.

: 8664760182

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that

# ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES

	DIMITY OF INCIDENCE AND CHESTON TO STREET, THE PARTY OF T
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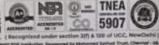
	reatment by Principal now and other sale	Honorad Womaning	Mentoring by Faculty with respect to Annual	Support given by Technical and Supporting staff	And Design Assessment Commencer of the Paris	Friedlich / Communication Courses	e. Humanities and Management Courses	Computer Courses (Programming and use of software)	c. Applied and Specialized Courses in Engineering	b. Foundation Courses in Engineering	Basic sciences (Mathematics, Physics, Chemistry)	L QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF	Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1
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h Specialized Centres for Projects and Research	grammes	Libraries with Personalized Study Space	Computer, Internet and WiFi Facilities	Engineering Lab (and workshop)	ab	Multimedia facilities in Class (like LCD projectors)	Class rooms and Tutorial Rooms	a de air se ann
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Page 1 of 4







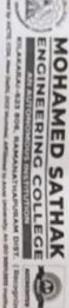
PROGRAMME EXIT SURVEY - 2023 (PASSED OUT STUDENTS FEEDBACK)

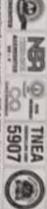
### PROGRAMME EXIT SURVEY - 2023 (PASSED OUT STUDENTS FEEDBACK)

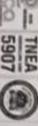
ASSESSMENT OF POs & PSOs			
ily underwest a degree Programme in MSEC, you shall have acquired knowledge, scerain attributes. Kindly apply yourself and objectively evaluate, how well do each Program Outcomes (POs) and Program Specific Outcomes (POS) as a predicted for your degree programme.	d accor	bilitier agree aplish	and with ment
(Please provide your rating by marking a tick (*) in any one of the values Strongly Agree-3; Mederately Agree -2; Slightly Agree-1	)		
L PROGRAMME OUTCOMES (POs)			
PO1: Analysis and Design Skill: Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.	3	2	1
PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	3	2	1
PO3:Ability for Cognition, Expression and Communication: Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc., that are consistent with the self and the world.	y	2	1
PO4-Historical, Social and Cultural Awareness: Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.	3	,2	1
PO5:Critical and Creative Thinking: Critically understand/ theorise existing situations and make positive creative transformations towards the future.	3	2	1
PO6-Knowledge in Making of Building: Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	d	2	1
PO7:Support and Services to Buildings: Understand and work out basic and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.	3	2	1
POB:Environment and Physical Context: Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.	3	2	1
PO9:Skill in Building Analysis and Optimisation of Design: Calculate/analyse building costs and environmental performance and optimise design for varied criteria.	3	4	1
PO10:Profession and Ethics: Serve as a competent and ethical professional architect.	3	2	a

broader /	PO11: Life Long Learning, Research and Development: Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.  PO12:Larger contribution to Society: Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.
	Catalyst for positive change.
	IL PROGRAMME SPECIFIC OUTCOMES (PSOs)
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SIGNATURE OF THE STUDENT



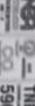






# MOHAMED SATHAK NO 19 9- THEA





PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

PROGRAMME EXIT SURVEY - 2023

(PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) - MOHIDMED AS HILK. A. Register Number 9115/825/011

Batch

:2018-23

Degree & Branch

(B. Arch) - Architecture.

Male / Female

Contact Number

Gender

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that

# ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES

(Please provide your rading by murking a tick [\*] in any one of the values)

Excellent - S; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1

w	*	SV.	Treatment by Principal, HoD and other staff	5
60	*	in	Mentoring by Faculty with respect to Academic Planning	15
ω	*	in.	Sopport given by Technical and Supporting staff	20
w	4	5/1	English / Communication Courses	-
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60	4	41	d. Computer Courses (Programming and use of software)	-
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ω	×	UV.	b. Foundation Courses in Engineering	90
ω	4	4	Basic sciences (Mathematics, Physics, Chemistry)	1 50

1020	II. FACILITIES FOR ACADEMICS  a. Class rooms and Tutorial Rooms  b. Multimedia facilities in Class (like LCD projectors)	1 4		STATE
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ENGINEERING COLLEGE MOHAMED SATHAK









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PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023 ACTS, COA, New Deeth, DCS Murridon, Artificiant to Asses University, As ISO 9001-305 Sestination, Spreament by Asses

KILAKARAI-623 806, RAMANATHAPURAM DIST.

PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023 TE COA, were Durit DOS Hambox, Afficient to Asino Undersity, An ISO NOCECUS besiturities, Sponsored by Mohamed Sothak Trust, Cherolic - OK

# ASSESSMENT OF POS & PSOS

certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with By underwent a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and for your degree programme. each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment

(Please provide your rating by marking a tick (✓) in any one of the values) Strongly Agree—3: Moderately Agree - 2: Slightly Agree - 1

## L PROGRAMME OUTCOMES (POS)

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-	2	3	PO3:Ability for Cognition, Expression and Communication: Understand situations through experience and express ideas through various modes-reading writing speaking art cognitive mapping etc., that are consistent
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1	reading writing speaking art cognitive mapping etc. that are consistent
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uniding : Critically understand/ theories existing	iign decisions,	understand with sensitivity the various cultural, social and historical aspects 3 /2	ntity/ analyse/

PO6-Knowledge in Making of Building: Understand and contribute to constructional aspects of buildings involving material strength and choice.	PO5:Critical and Creative Thinking: Critically understand/ theorise existing illustions and make positive creative transformations towards the future.	or architecture as well as make meaningful and contextual design decisions.
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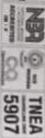
building component and structural design.

100	×	PO10 :Profession and Ethics : Serve as a competent and ethical professional
North I	3(	PO9-Skill in Building Analysis and Optimisation of Design: Calculate/analyse building costs and environmental performance and optimise design for varied criteria.
N.	ω	between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.

2	3	PO12:Larger contribution to Society: Understand broader interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.
2	3	PO11: Life Long Learning, Research and Development: Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT A Page



KILAKARAI-623 BOS. RAMANATHAPURAM DIST. ( Recog of by Hishamon Sathish Trust, Chenney'- Ot

(PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

PROGRAMME EXIT SURVEY - 2023

PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) : EVAN ROBERTS . 3 Register Number : 911518251005.

:2018-23

Batch

Degree & Branch

Contact Number

Gender

: (B. Asch) - Aschitecture .

Swollo. services. Kindly spare a few minutes and register your feedback in the questionnaire that As a fresh graduate coming out of this college, give your valuable inputs for improving our

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Treatment by Principal, HoD and other staff	h. Mentoring by Faculty with respect to Academic Planning	8 Support given by Technical and Supporting staff	English / Communication Courses	Humanities and Management Courses	Computer Courses (Programming and use of software)	c. Applied and Specialized Courses in Engineering	b. Foundation Courses in Engineering	Basic sciences (Mathematics, Physics, Chemistry)	L. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF
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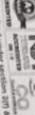
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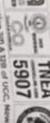
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h. ATM Facility	g. Transport Facility	Sports & games, Gymnasia	e. Reprographics Facility	d. Grievances Redressal	c. College Office for Information	b. Training and Placement Cell	a. Exam cell	III. ACADEMIC SERVICES & GENERAL FACILITIES
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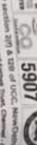
Students Feedback - Programme Exit Survey-2023

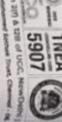


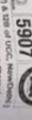
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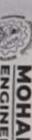
















PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

## ASSESSMENT OF POS & PSOS

each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programs on each Program Outcomes (Do.) yourself and objectively evaluate, how well do you agree with By underwest a degree Programme in MSEL you shall have acquired knowledge, skills, abilities and for your degree programme

(Please provide your rating by marking a tick (\*) in any one of the values)
Strongly Agree-3; Moderately Agree-2; Slightly Agree-1

## L PROGRAMME OUTCOMES (POS)

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situations and make positive creative transformations towards the future. POSCHICAL and Creative Thinking: Critically understand/ theorise existing of architecture as well as make meaningful and contextual design decisions understand with sensitivity the various cultural, social and historical aspects POt-Historical, Social and Cultural Awareness : Identify/ analyse/ W 2

P07-Support and Services to Buildings: Understand and work out basic constructional aspects of buildings involving material strength and choice, PO6-Knowledge in Making of Building : Understand and contribute to aliding component and structural design. w 12

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P09-Skill in Building Analysis and Optimisation of Design: POR Environment and Physical Context: Understand the relationships etween environment and architecture and design livible buildings that are rositive to as well as tap the potential of the environment at different scales.

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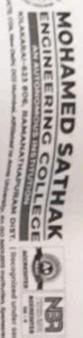
## PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

catalyst for positive change. P011: Life Long Learning, Research and Development : Understand and interdisciplinary connections with architecture and engage them to serve as a P012:Larger contribution to Society : Understand broader agorous exploratory and experimental studies and research address specific aspects of the discipline of architecture in depth through M

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			OUTCOMES (PSOs)
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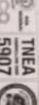
Any other Suggestions / Feedbacks / Comments:

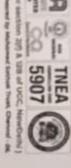
SIGNATURE OF THE STUDENT



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# ENGINEERING COLLEGE









KILAKARAI-823 806, RAMANATHABURAM DIST. ( Recog

PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

## PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

Student Name (In CAPITAL LETTERS) : PRAVIND. A.

Register Number

Sunta

911518251003.

: 2018-23

Degree & Branch

: (B. Archidecture

Contact Number

Gender

services. Kindly spare a few minutes and register your feedback in the questionnaire that As a fresh graduate coming out of this college, give your valuable inputs for improving our Swopp)

# ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES

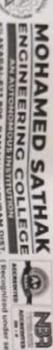
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	Basic sciences (Mathematics, Physics, Chemistry)	sx	4	ω	2	1000
10"	Foundation Courses in Engineering	54	4	ω:	11	1000
n	c Applied and Specialized Courses in Engineering	8	4	(4)	2	1000
p.	Computer Courses (Programming and use of software)	8	4	ω	2	
70	Humanities and Management Courses	4	+	ω	2	177530
P1	English / Communication Courses	5	4	ω	2	0.63
170	Support given by Technical and Supporting staff	SY	+	3	N	10790
pr	Mentoring by Faculty with respect to Academic Planning	5/	+	ω	2	1
-	Treatment by Principal, HoD and other staff	5	5/ 4	ω	2 1	

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II. Specialized Centres for Expleres and seconds on	Service of Booksets and Bossarch	g. Value Added Programmes	Libraries with Personalized Study Space	e. Computer, Internet and WiFi Facilities	Engineering Lab (and workshop)	c. Basic Sciences Lab	b. Multimedia facilities in Class (like LCD projectors)	a. Class rooms and Tutorial Rooms	II. FACILITIES FOR ACADEMICS
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h. ATM Facility	g. Transport Facility	f. Sports & games, Gymnasia	e. Reprographics Facility	d. Grievances Redressal	c. College Office for Information	b. Training and Placement Cell	a. Exam cell	III. ACADEMIC SERVICES & GENERAL FACILITIES
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Students Feedback - Programme Exit Survey-2023

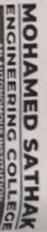


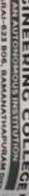






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PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

address specific aspects of the discipline of architecture in depth through PO11: Life Long Learning, Research and Development Understand and interdisciplinary connections with architecture and maper them to serve as a PO12:Larger contribution to Society Understand rigorous exploratory and experimental studies and research Na.

II. PROGRAMME SPECIFIC OUTCOMES (PSOs)

Any other Suggestions / Feedbacks / Comments

PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023 ASSESSMENT OF POS & PSOS

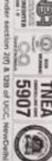
reading writing speaking, art, cognitive mapping, etc., that are consistent PO3:Ability for Cognition, Expression and Communication: Understand graphic/ diagrammatic/ digital means) so as to inform the architectural of all scales in a competent, innovative and appropriate manner as the L PROGRAMME OUTCOMES (POS) PO4-Historical, Social and Cultural Awareness : Identify/ analyse/ with the self and the world. situations through experience and express ideas through various modesanalyse forms and attributes of architecture in different ways (manual) PO2: Understanding of Form and Architecture: Represent, understand and situation demands. PO1: Analysis and Design Skill: Analyse and design architectural projects for your degree programme. each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with PO6-Knowledge in Making of Building : Understand and contribute to POS.Critical and Creative Thinking: Critically understand/ theorise existing of architecture as well as make meaningful and contextual design decisions. understand with sensitivity the various cultural, social and historical aspects By underwent a degree Programme in MSEC you shall have acquired knowledge, skills, abilities and P07 Support and Services to Buildings: Understand and work out basic constructional aspects of buildings involving material strength and choice, situations and make positive creative transformations towards the future. and advanced services for a building in an optimal manner so as to enhance PO10 :Profession and Ethics : Serve as a competent and ethical professional opumise design for varied criteria. PO9-Skill in Building Analysis and Optimisation of Design: sensitive to as well as tap the potential of the environment at different scales between environment and architecture and design livable buildings that are POB-Environment and Physical Context: Understand the relationships the quality of life in a building. alculate/analyse building costs and environmental performance and ding component and structural design. [Please provide your rating by marking a tick (~) in any one of the values) Strongly Agree - 3; Moderately Agree - 2; Slightly Agree - 1 2 2 N N 2 2 N 2

to Freduck - Programme East Survey-2023

Page 3 of 4 Students Feedback - Programme Exit Nurvey-2023

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SIGNATURE OF THE STUDENT



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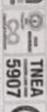




## RICAKARAI-623 BOS, BAMANATHAPURAM DIST. MOHAMED SATHAK







ed Suthisk Trust, Chernal - Di

PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

PROGRAMME EXIT SURVEY - 2023

# PASSED OUT STUDENTS FEEDBACK

Student Name (in CAPITAL LETTERS) : RAJA · GE

Batch Register Number

911518251018

:2018-23

Gender Degree & Branch

(B. Ach) - Architecture

: Male / Female

Contact Number

services. Kindly spare a few minutes and register your feedback in the questionnaire that As a fresh graduate coming out of this college, give your valuable inputs for improving our

	100				_	-	-	-	
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h. Mentoring by Faculty with respect to Academic Planning	g Support given by Technical and Supporting staff	f. English / Communication Courses	e. Humanities and Management Courses	Computer Courses (Programming and use of software)	c. Applied and Specialized Courses in Engineering	b. Foundation Courses in Engineering	a. Basic sciences (Mathematics, Physics, Chemistry)	I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF	ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES  [Please provide your rating by marking a tick (*/) in any one of the values)  Excellent - 5; Very Good - 4; Good - 3; Average - 7; Can't Evaluate - 1
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Treatment by Principal, HoD and other staff

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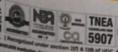








h. Specialized Centres for Projects and Research



PROGRAMME EXIT SURVEY - 2023 (PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS) : RAJA · GE

Register Number 911518251018

:2018-23

Degree & Branch (B. Ach) - Architecture

: Male / Female Gender

Contact Number

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

### ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES (Please provide your rating by marking a tick (✓) in any one of the values) Excellent +5: Very Good +4: Good +3: Average +2: Can't Evaluate

I. Q	UALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY F	ACULT	Y&5	TAFF		
3	Basic sciences (Mathematics, Physics, Chemistry)	5	4	3	2	1
b	Foundation Courses in Engineering	5/	4	3	2	1
c	Applied and Specialized Courses in Engineering	50	4	3	2	1
d	Computer Courses (Programming and use of software)	5/	4	3	2	1
€.	Humanities and Management Courses	5	4	3	2	1
£	English / Communication Courses	5/	4	3	2	1
g	Support given by Technical and Supporting staff	5	4	3	2	1
h	Mentoring by Faculty with respect to Academic Planning	5	4	3	2	1
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PROGRAMME EXIT SURVEY - 2 (PASSED OUT STUDENTS FEEDR	Matter and	(1)	to 1200 to	FUGC, 5	(Person
II. FACILITIES FOR ACADEMICS					
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b. Multimedia facilities in Class (like LCD projectors)	5	6	3	2	
c. Basic Sciences Lab	5	4	3	2	
d. Engineering Lab (and workshop)	5	6	3	2	1
e. Computer, Internet and WiFi Facilities	5	1	3	2	1
f. Libraries with Personalized Study Space	5	1	3	2	1
g. Value Added Programmes	5	V	3	2	1

a. Exam cell	3	4	3	2	12
b. Training and Placement Cell	5/	4	3	2	1
c. College Office for Information	5	4	3	2	1
d. Grievances Redressal	5	1	3	2	1
e. Reprographics Facility	S	41	. 3	2	1
£ Sports & games, Gymnasia	5	4	3	2	1
g. Transport Facility	3	4	3	2	1
h. ATM Facility	18	4	3	2	1

Page 2 of 4

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PROGRAMME EXIT SURVEY - 2023 PASSED OUT STUDENTS FEEDBACK

# ASSESSMENT OF POS & PSOS

each Program Outcomes (POn) and by yourself and objectively evaluate, how well do you agree with By underwent a degree Programme in MSEC you shall have acquired knowledge, skills, abilities and certain attributes. Kindly anniu and MSEC you shall have acquired knowledge, skills, abilities and each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment

(Please provide your rating by marking a tick (✓) in any one of the values) Strongly Agree-3; Moderately Agree - 2; Slightly Agree - 1

# 1. PROGRAMME OUTCOMES (POS)

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bar bardenaband	Skill: Analyse and design architectural projects the innovative and appropriate manner as the	
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analyse forms and attributes of architecture in different ways (manual/ design process. graphic/ diagrammatic/ digital means) so as to inform the architectural and an entitioning as training or w

with the self and the world. reading writing speaking art, cognitive mapping, etc., that are consistent situations through experience and express ideas through various modes-PO3:Ability for Cognition, Expression and Communication: Understand 2

constructional aspects of buildings involving material strength and choice, PO6:Knowledge in Making of Building: Understand and contribute to situations and make positive creative transformations towards the future POS:Critical and Creative Thinking: Critically understand/ theorise existing of architecture as well as make meaningful and contextual design decisions. understand with sensitivity the various cultural, social and historical aspects PO4:Historical, Social and Cultural Awareness : Identify/ analyse/ 2 2 2

politics: Serve as a competent and ethical professional Calculate/analyse building costs and environmental performance and P09:Skill in Building Analysis and Optimisation of Design: sensitive to as well as tap the potential of the environment at different scales. between environment and architecture and design livable buildings that are PO8:Environment and Physical Context: Understand the relationships and advanced services for a building in an optimal manner so as to enhance PO7:Support and Services to Buildings: Understand and work out basic building component and structural designw N 2 2

## ENGINEERING COLLEGE MOHAMED SATHAK

KILAKARAI-623 BOS, RAMANATHAPURAM DIST.

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## ALCTEL COA, New Dwift DCS Mambel, Affiliated to Anna Un PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY-2023

		II. PROGRAMME SPECIFIC OUTCOMES (PSOs)	PO12:Larger contribution to Society: Understand broader po12:Larger connections with architecture and engage them to serve as a catalyst for positive change.	address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of architecture in depth through  address specific aspects of the discipline of the dis
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Any other Suggestions / Feedbacks / Comments:

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PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

## PROGRAMME EXIT SURVEY - 2023 PASSED OUT STUDENTS FEEDBACK)

Student Name (In CAPITAL LETTERS): MOHOMED ASLAM. H. Register Number

911518251012. : 2018-23

Degree & Branch

Batch

Gender

PCB. Asch) - Aschitecture Male / Female

Contact Number

2850E SHIPLE

services. Kindly spare a few minutes and register your feedback in the questionnaire that As a fresh graduate coming out of this college, give your valuable inputs for improving our follows.

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Treatment by Principal, HoD and other staff	h. Mentoring by Faculty with respect to Academic Planning	Support given by Technical and Supporting staff	English / Communication Courses	Humanities and Management Courses	d. Computer Courses (Programming and use of software)	Applied and Specialized Courses in Engineering	b. Foundation Courses in Engineering	Basic sciences (Mathematics, Physics, Chemistry)	I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF	[Please provide your rating by marking a tick (*) in any one of the values)  Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1
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h. Specialized Centres for Projects and Research	Value Added Programmes	Libraries with Personalized Study Space	e. Computer, Internet and WiFi Facilities	Engineering Lab (and workshop)	Basic Sciences Lab	b. Multimedia facilities in Class (like LCD projectors)	a. Class rooms and Tutorial Rooms	II. FACILITIES FOR ACADEMICS
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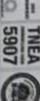












## (PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

interdisciplinary connections with architecture and engage them to serve as a PO12:Larger contribution to Society : Understand rigorous exploratory and experimental studies and research. address specific aspects of the discipline of architecture in depth through PO11: Life Long Learning, Research and Development: Understand and broader N N

catalyst for positive change.

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Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT

PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

ASSESSMENT OF POS & PSOS

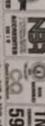
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architect	PO10 : Profession and Ethics : Serve as a competent and ethical professional	PO9-Skill in Building Analysis and Optimisation of Design: Calculate / analyse building costs and environmental performance and optimise design for varied criteria.	POB-Environment and Physical Context: Understand the relationships between environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales.		PO6:Knowledge in Making of Building: Understand and contribute to constructional aspects of buildings involving material strength and choice, building component and structural design.	PO5:Critical and Creative Thinking: Critically understand/ theorise existing situations and make positive creative transformations towards the future.	PO4:Historical, Social and Cultural Awareness: Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.		analyse forms and attributes of architecture: Represent understand and graphic/ diagrammatic/ digital means) so as to inform the architectural design process.	of all scales in a competent innovative and appropriate manner as the situation demands.	L. PROGRAMME OUTCOMES (POs)	(Please provide your rating by marking a tick (*) in any one of the values) Strongly Agree - 3; Moderately Agree - 2; Slightly Agree - 1	certain attributes. Rhully apply yourself and objectively evaluate, how well do you agree with for your degree programme. (POs.) and Program Specific Outcomes (PSOs) as a predicted accomplishment	By underweet
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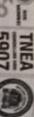
Students Feedback - Programme Last Survey-2021

Page 3 of 4

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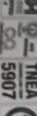
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## ENGINEERING COLLEGE AMANUGIOZGUSINSHIDUGH XILAKARAI-623 806, RAMANAYHAPURAM DIST. (Besspect MOHAMED SATHAK



PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

PROGRAMME EXIT SURVEY - 2023

PASSED OUT STUDENTS FEEDBACK

Student Name (In CAPITAL LETTERS) : VENGOTESH. P

Register Number

Butch

: 911518251028

Degree & Branch

: 2018-23

: CB. And.) - Architecture.

Gende

Contact Number

: Male / Female

Swogo, services. Kindly spare a few minutes and register your feedback in the questionnaire that As a fresh graduate coming out of this college, give your valuable inputs for improving our

# ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES

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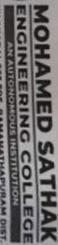
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Students Feedback - Programme EAH Survey-2023



PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023













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## (PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

for your degree programme certain attributes. Mindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (pon apply yourself and objectively evaluate, how well do you agree with for your degree programs. (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment By underwent a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes Madic Programme in MSEC, you shall have acquired knowledge, skills, abilities and ASSESSMENT OF POS & PSOS

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(Please provide your rating by marking a tick [7] in any one of the values)
Strongly Agree-3; Moderately Agree-2; Slightly Agree-1

## I. PROGRAMME OUTCOMES (POS)

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PO3:Ability for Cognition Expression and Communication: Understand	PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/diagrammatic/digital means) so as to inform the architectural design process.
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"	4	understand with sensitivity the various cultural, social and historical aspects of architecture as well as make meaningful and contextual design decisions.

constructional aspects of buildings involving material strength and choice,

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building component and structural design.

building court and Services to p07. Support and Services for a building, the quality of life in a building, the quality of life in a building, the quality of life in a building and phys p08. Environment and phys p08. Environment and arobetween po9. Skill in Building Analyst p09. Skill in Building cost p09. Skill	The same of the sa
pO7.Support and Services to Buildings: Understand and work out basic and advanced services for a building in an optimal manner so as to enhance and advanced services for a building in an optimal manner so as to enhance the quality of life in a building.  The quality of life in a building of Context: Understand the relationships po8. Environment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales, po9. Skill in Building onsits and environmental performance and Calculate / analyse building costs and environmental performance and	The state of the s
vork out basic as to enhance relationships dings that are fferent scales.	
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optimise design for var optimise design and Ethics: Serve as a competent and ethical professional architect 2

2	٩	2:Larger contribution to Society : Understand broader disciplinary connections with architecture and engage them to serve as a
"	4	1: Life Long Learning, Research and Development: Understand and ess specific aspects of the discipline of architecture in depth through our exploratory and experimental studies and research.

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Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT

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Page 3 of 4

Colors Feedback - Programme Exit Survey-2023

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PROGRAMME EXIT SURVEY - 2023

PASSED OUT STUDENTS FEEDBACK

PROGRAMME EXIT SURVEY - 2023

PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS): ROBIN PETER. C 911518251020.

Register Number

Batch

: 2018-23

(Brach) - Aschitecture.

Male / Female

Contact Number

Gender

Degree & Branch

services. Kindly spare a few minutes and register your feedback in the questionnaire that follows. As a fresh graduate coming out of this college, give your valuable inputs for improving our

# TENT OF FEARNING AMRIENCE AND FACILITIES

a. Basic science b. Foundation C c Applied and t d. Computer Co d. Computer Co f. English / Com g. Support given g. Support given g. Support given	ASS Excel
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a. Basic sciences (Mathematics, Physics, Chemistry) b. Foundation Courses in Engineering c. Applied and Specialized Courses in Engineering d. Computer Courses (Programming and use of software) d. Computer Courses (Programming and use of software) e. Humanities and Management Courses e. English / Communication Courses f. English / Communication Courses f. English / Paculty with respect to Academic Planning h. Mentoring by Paculty with respect to Academic Planning h. Treatment by Principal, HoD and other staff	ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES (Please provide your rating by marking a tick (*) in any one of the values)  Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1  I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF
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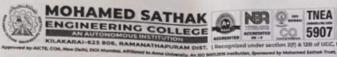
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Specialized Centres for Projects and Research	Value Added Programmes	Libraries with Personalized Study Space	Computer, Internet and WiFi Facilities	Engineering Lab (and workshop)	Basic Sciences Lab	b. Multimedia facilities in Class (like LCD projectors)	a. Class rooms and Tutorial Rooms	II. FACILITIES FOR ACADEMICS
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Students Freehook - Programme Fast Survey 2023

Page I of 4

Sulpan Feedback - Programme Exit Survey-2023













PROGRAMME EXIT SURVEY - 2023 (PASSED OUT STUDENTS FEEDBACK)

### ASSESSMENT OF POS & PSOs

By underwent a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme.

(Please provide your rating by marking a tick (\*) in any one of the values)

Strongly Agree-3: Moderately Agree-2: Slightly Agree-1

I. PROGRAMME OUTCOMES (POs)			
PO1: Analysis and Design Skill: Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.		26	
PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/graphic/diagrammatic/digital means) so as to inform the architectural design process.	3	2	
PO3:Ability for Cognition, Expression and Communication: Understand situations through experience and express ideas through various modes- reading, writing, speaking, art, cognitive mapping, etc., that are consistent with the self and the world.	3/	2	100
PO4:Historical, Social and Cultural Awareness: Identify/ analyse/ understand with sensitivity the various cultural, social and historical aspects understand with sensitivity the various cultural, social and contextual design decisions.	6	2	-
POS:Critical and Creative Thinking: Critically understand/ theorise existing	3	2/	-
PO6:Knowledge in Making of Building: Understand and Contribute to constructional aspects of buildings involving material strength and choice,	3	2	100
po7:Support and Services to Buildings; Understand and work our base and advanced services for a building in an optimal manner so as to enhance	3	2	100
PO8:Environment and Physical Context.  between environment and architecture and design livable buildings that are between environment and architecture and design livable buildings that are between environment at different scales.	(3	2	070
PO9:Skill in Building Analysis and optionmental performance and Calculate/analyse building costs and environmental performance and	3	2	1
optimise design for varied criteria.  PO10: Profession and Ethics: Serve as a competent and ethical professional architect.	3	2	1

PROGRAMME EXIT SURVEY - 2023 (PASSED OUT STUDENTS FEEDBACK)	
rning, Research and Development : Understand and	

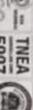
PO11: Life Long Learning, Research and Development: Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.	3	2/	1
rigorous exploratory and experimental properties of the properties	3	2	1

IL PROGRAMME SPECIFIC OUTCOMES (PSOs)		-	
	3	2	1
	3	2	1
	3	2	1

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT

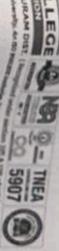
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PASSED OUT STUDENTS FEDERAL PROGRAMME EXIT SURVEY - 2023

## PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

Student Name (in CAPITALLETTERS) : MOHAMED OF RISELY. M

Bartch

Register Number

911518251009

Degree & Branch

Gender

: 2018-23

(B. Dich) - A nchitecture.

6381532677

Contact Number

services. Kindly spare a few minutes and register your feedback in the questionnaire that As a fresh graduate coming out of this college, give your valuable inputs for improving our follows.

# ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES

c. Applied and Specialized Courses in Engineering 5 4 3 2	b. Foundation Courses in Engineering 5 4 3 2	4. Basic sciences (Mathematics, Physics, Chemistry) 5 4 3 2	L. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF	[Please provide your rating by marking a tick (*) in any one of the values)  Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1
	c. Applied and Specialized Courses in Engineering 5 4 3 2	b. Foundation Courses in Engineering 5 4 3 2 1 c. Applied and Specialized Courses in Engineering 5 4 3 2 1	8	Basic sciences (Mathematics, Physics, Chemistry)     Foundation Courses in Engineering     Applied and Specialized Courses in Engineering     S 4 3 2

pr	ęs.	10	9	g.	0	gr.	9	II. F
h. Specialized Centres for Projects and Research	g. Value Added Programmes	Libraries with Personalized Study Space	e. Computer, Internet and WiFi Facilities	d. Engineering Lab (and worksnop)	c. Basic Sciences Lab	b. Multimedia facilities in Case C	a. Class rooms and Tutorial room	II. FACILITIES FOR
5 /4	·S +	3 4	2	2	5 4	5	0	1
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1	\$10	1	2	P	P	9"	P	II. A
h. ATM Facility	Transport Facility	f. Sports & games, Gymnasia	e. Reprographics Facility	d. Grievances Redressal	c. College Office for Information	b. Training and Placement Cell	a. Exam cell	III. ACADEMIC SERVICES & GENERAL FAGUILES
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Treatment by Principal, HoD and other staff

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Mentoring by Faculty with respect to Academic Planning

Support given by Technical and Supporting staff

English / Communication Courses

Southern Feedback - Programme East Survey-2023

COA, New Deart DOS Mundred, Additions to Areas University, An ISO PARTICION

PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

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ENGINEERING COLLEGE MOHAMED SATHAK KILAKARAI-623 806, RAMANATHAPURAM DIST. AN AUTONOMOUS INSTITUTION

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of Santasa Privat, Changesi

PROGRAMME EXIT SURVEY - 2003

PASSED OUT STUDENTS FEEDER

address specific aspects of the discipline of architectury is a sense and research and experimental studies and research PO11: Life Long Learning, Research and Development Barthitecher Barthitecher rigorous exploratory and experimental studies and research contribution to Society : Understand in the contribution in the co

	-	IL PROGRA	po12:Large interdiscipli catalyst for
		II. PROGRAMME SPECIFIC OUTCOMES (PSOs)	interdisciplinary connections with architecture and engage them to catalyst for positive change.
		COUTCOMES (	ns with architec
		PSOs)	ture and engage (
w w	3/		Serve at 1 3
2	2		2

Any other Suggestions / Feedbacks / Comments

Students Feedback - Programme Exit Survey-2023

PO10 : Profession and Ethics : Serve as a competent and ethical professional

Calculate/analyse building costs and environmental performance and P09:Skill in Building Analysis and Optimisation of Design:

sensitive to as well as tap the potential of the environment at different scales. between environment and architecture and design Ivable buildings that are PO8:Environment and Physical Context: Understand the relationships

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the quality of life in a building.

and advanced services for a building in an optimal manner so as to enhance PO7:Support and Services to Buildings: Understand and work out basic

building component and structural design

with the self and the world.

PO3:Ability for Cognition, Expression and Communication: Understand

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graphic/ diagrammatic/ digital means) so as to inform the architectural analyse forms and attributes of architecture in different ways (manual) PO2: Understanding of Form and Architecture: Represent, understand and of all scales in a competent, innovative and appropriate manner as the PO1: Analysis and Design Skill : Analyse and design architectural projects

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PROGRAMME JUTICOMES (POS)

each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment for your degree programme. By underwent a degree Programme in MSEC, you shall have equired how well do you agree with

ASSESSMENT OF POS & PSOS

Strongly Agree 3: Moderately Agree 2: Slightly Agree 1

constructional aspects of buildings involving material strength and choice, PO6:Knowledge in Making of Building : Understand and contribute to situations and make positive creative transformations towards the future. POS:Critical and Creative Thinking: Critically understand/ theorise existing of architecture as well as make meaningful and contextual design decisions. understand with sensitivity the various cultural, social and historical aspects PO4:Historical, Social and Cultural Awareness : Identify/ analyse/ reading writing speaking art, cognitive mapping etc, that are consistent situations through experience and express ideas through various modes-

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optimise design for varied criteria-

Page 3 of 4

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Students Feedback - Programme Exit Survey-2021

Page 4 of 4











MOHAMED SATHAK



KILAKARAI-623 806, RAMANATHAPURAM DIST.

PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

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PROGRAMME EXIT SURVEY - 2023 PASSED OUT STUDENTS FEEDBACK)

Batch

Degree & Branch

Gender

Student Name (in CAPITAL LETTERS): PADMH PRIYH . P 61015 88 15116. : (B. Prich) - Architecture. :2018-23

Contact Number

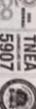
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follows. services. Kindly spare a few minutes and register your feedback in the questionnaire that As a fresh graduate coming out of this college, give your valuable inputs for improving our

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Treatment by Principal, HoD and other staff	Mentoring by Faculty with respect to Academic Planning	Support given by Technical and Supporting staff	English / Communication Courses	Humanities and Management Courses	Computer Courses (Programming and use of software)	c. Applied and Specialized Courses in Engineering	Foundation Courses in Engineering	Basic sciences (Mathematics, Physics, Chemistry)	I. QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF	ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES (Please provide your rating by marking a tick (*) in any one of the values).  Excellent - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1
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1	40 0					-	-	-	100	

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h. Specialized Centres for Projects and Research	g. Value Added Programmes	Libraries with Personalized Study Space	e. Computer, Internet and WIFI Facilities	Engineering Lab (and workshop)	Basic Sciences Lab	b. Multimedia facilities in Class (like LCD projectors)	a. Class rooms and Tutorial Rooms	II. FACILITIES FOR ACADEMICS
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h. ATM Facility	g. Transport Facility	f. Sports & games, Gymnasia	e. Reprographics Facility	d. Grievances Redressal	c. College Office for Information	b. Training and Placement Cell	a. Exam cell	III. ACADEMIC SERVICES & GENERAL FACILITIES
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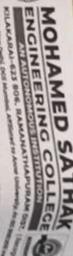


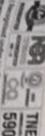
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MCTE COA MINT DATA DOS M PROGRAMME EXIT SURVEY - 2023

PO11: Life Long Learning, Research and Denestrate: Understand and PASSED OUT STUDENTS FEEDBACK

## PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

By underwent a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and for your degree programme. each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with

ASSESSMENT OF POS & PSOS

(Pease provide your rating by marking a tick (\*) in any one of the values)
Strongly Agree-3; Moderately Agree-2; Slightly Agree-1

# I. PROGRAMME OUTCOMES (POs)

	situation demands.
Et.	of all scales in a competent innovative and appropriate manner as the 3
2	PO1: Analysis and Design Skill: Analyse and design architectural projects

of architecture as well as make meaningful and contextual design decisions. understand with sensitivity the various cultural, social and historical aspects PO4:Historical, Social and Cultural Awareness: Identify/ analyse/ w

POS:Critical and Creative Thinking: Critically understand/ theorise existing situations and make positive creative transformations towards the future. w

constructional aspects of buildings involving material strength and choice, uilding component and structural design. w

the quality of life in a building. and advanced services for a building in an optimal manner so as to enhance

sensitive to as well as tap the potential of the environment at different scales. between environment and architecture and design livable buildings that are PO8:Environment and Physical Context: Understand the relationships

PO9:Skill in Building Analysis and Optimisation of Design:

PO10 :Profession and Ethics : Serve as a competent and ethical professional w

optimise design for varied criteria. Calculate/analyse building costs and environmental performance and PO7:Support and Services to Buildings: Understand and work out basic PO6:Knowledge in Making of Building: Understand and contribute to reading, writing, speaking, art, cognitive mapping, etc., that are consistent situations through experience and express ideas through various modesgraphic/ diagrammatic/ digital means) so as to inform the architectural analyse forms and attributes of architecture in different ways (manual/ with the self and the world. PO3:Ability for Cognition, Expression and Communication: Understand design process. ω w Ne 20 N 2 N M 2 N

	IL PROGRAMME SPECIFIC OUTCOMES (PSOs)	pol2:Larger connections with architecture interdisciplinary connections with architecture in interdisciplinary connections with architecture in catalyst for positive change.	address specific aspects of the address address in depth through rigorous exploratory and experimental studies address in depth through
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		to serve as a	hrough
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Any other Suggestions / Feedbacks / Comments

SIGNATURE OF THE STUDENT







PROGRAMME EXIT SURVEY - 2023 (PASSED OUT STUDENTS FEEDBACK)

PROGRAMME EXIT SURVEY - 2023 (PASSED OUT STUDENTS FEEDBACK)

Student Name (In CAPITAL LETTERS) : SUBASH RAJ KUMAR . M.

Register Number

: 911518251022.

Batch

:2018-23

Degree & Branch

(B. Arch) - Brehitecture.

: Male / Female

Contact Number

: 70/00 73260

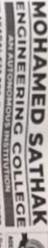
As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

### ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES (Please provide your rating by marking a tick (/) in any one of the values)

	: Very Good - 4: Good - 3: Average - 2:					
I. QUALITY OF INSTRUC	TIONS AND SUPPORT FOR LEARNING BY	FACULTY	Y & S7	CAFF		800
a. Basic sciences (N	lathematics, Physics, Chemistry)	5	4	3	2	Y
b. Foundation Cour	ses in Engineering	56	4	3	2	1
c. Applied and Spec	cialized Courses in Engineering	5	4	3	2	1
d. Computer Course	es (Programming and use of software)	5	4	3	2	1
e. Humanities and I	Management Courses	5	4	3	2	1
f. English / Commu	mication Courses	5	4	3	2	1
	Technical and Supporting staff	5	4	3	2	2
	culty with respect to Academic Planning	5	4	3	2	1
	ncipal, HoD and other staff	5	4	3/	2	1

I. FACILITIES FOR ACADEMICS					
a. Class rooms and Tutorial Rooms	5	*	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	4	3	2	1
c. Basic Sciences Lab	5	4	3	2	1
d. Engineering Lab (and workshop)	8	4	3	2	1
e. Computer, Internet and WiFi Facilities	5	4	3	2	1
f. Libraries with Personalized Study Space	5	40	3	2	1
g. Value Added Programmes	5	4	3	2	1
h. Specialized Centres for Projects and Research	5	4	3	2	1

a. Exam cell	5	4	3	2	4
b. Training and Placement Cell	5	K	3	2	1
c. College Office for Information	5	4	3	2	1
d. Grievances Redressal	5	4	-3	2	1
e. Reprographics Facility	5	4	3	2	1
f. Sports & games, Gymnasia	5	4	5	2	-
g. Transport Facility	5	4	3	1	
h. ATM Facility	5	4	3	2	1

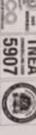


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PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

# ASSESSMENT OF POS & PSOS

for your degree programme. certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with By underwent a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment

(Please provide your rating by marking a tick (\*) in any one of the values)
Strongly Agree - 3: Moderately Agree - 2: Sightly Agree - 1

## L PROGRAMME OUTCOMES (POS)

reading writing speaking art, cognitive mapping etc., that are consistent situations through experience and express ideas through various modes-PO3-Ability for Cognition, Expression and Communication: Understand with the self and the world. w N

POS:Critical and Creative Thinking: Critically understand/ theorise existing of architecture as well as make meaningful and contextual design decisions. understand with sensitivity the various cultural, social and historical aspects po4:Historical, Social and Cultural Awareness : Identify/ analyse N

building component and structural design. P06:Knowledge in Making of Building: Understand and contribute to situations and make positive creative transformations towards the future. constructional aspects of buildings involving material strength and choice, w 2 N

the quality of life in a building P07:Support and Services to Buildings: Understand and work out basic and advanced services for a building in an optimal manner so as to enhance w

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sensitive to as well as tap the potential of the environment at different scales. between environment and architecture and design livable buildings that are POR Environment and Physical Context: Understand the relationships 2

opumise design for varied criteria. PO9:Skill in Building Analysis and Optimisation of Design: alculate/analyse building costs and environmental performance and

w

PO10 :Profession and Ethics : Serve as a competent and ethical professional N

## (PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

catalyst for positive change. rigorous exploratory and experimental studies and research P011: Life Long Learning, Research and Development: Understand and interdisciplinary connections with architecture and engage them to serve as a PO12:Larger contribution to Society : Understand address specific aspects of the discipline of architecture in depth through broader N

Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT

Students Feedback - Programme Exit Survey-2023













PROGRAMME EXIT SURVEY - 2023 (PASSED OUT STUDENTS FEEDBACK)

PROGRAMME EXIT SURVEY - 2023 (PASSED OUT STUDENTS FEEDBACK)

Student Name (in CAPITAL LETTERS): MOHAMED ANAS. M.

Register Number

:911518251010.

Batch

:2018-23

Degree & Branch

Contact Number

(B. Arch) - Alchitecture. : Male / Female

Gender

As a best graduate coming out of this college, give your valuable inputs for improving our services. Kindly space a few minutes and register your feedback in the questionnaire that bilines.

### ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES

(Please provide your rating by marking a tick (\*) in any one of the val

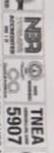
Excellent - 5; Very Good - 4: Good - 3; Average - 2;	_	_	_	-	
L QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FA	ACULT	Y& 51	AFF		
a Basic sciences (Mathematics, Physics, Chemistry)	5	4	3	2	1
b. Foundation Courses in Engineering	5	4	3	2	1
c Applied and Specialized Courses in Engineering	5	4	3	2	1
4. Computer Courses (Programming and use of software)	5/	4	3	2	1
e. Humanities and Management Courses	5	40	-3	2	1
f. English / Communication Courses	5	4	3	2	1
g. Support given by Technical and Supporting staff	5	4	3	2	-
h. Mentoring by Faculty with respect to Academic Planning	5	4	3	2	1
L. Treatment by Principal, HoD and other staff	5	4	3	2	1000
	DESCRIPTION OF THE PERSON OF T			1.733	

. FACILITIES FOR ACADEMICS					
a. Class rooms and Tutorial Rooms	5	*	3	2	1
b. Multimedia facilities in Class (like LCD projectors)	5	2	3	2	1
c. Basic Sciences Lab	2	4	3	2	1
d. Engineering Lab (and workshop)	5	*	3	2	1
e. Computer, Internet and WiFi Facilities	5	4	3	2	1
f. Libraries with Personalized Study Space	5	4	3	2	1
g. Value Added Programmes	5	4	3	2	1
h. Specialized Centres for Projects and Research	5	4	3	2	1

a. Exam cell	5	4	3	2	1
b. Training and Placement Cell	54	4	3	2	1
c. College Office for Information	5	4	3	2	1
d. Grievances Redressal	5	4	3	2	1
e. Reprographics Facility	5	4	3	2	1
f. Sports & games, Gymnasia	5	a	3	2	
g. Transport Facility	5	4	3	- 2	
h. ATM Facility	0	-	2	-	H



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PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

# ASSESSMENT OF POS & PSOS

certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with By underwent a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and for your degree programme. each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment

(Pinase provide your rating by marking a tick (\*') in any one of the values)
Strongly Agree-3; Moderately Agree-2; Slightly Agree-1

## L PROGRAMME OUTCOMES (POs)

			ation demands.
2	3	innovative and appropriate manner as the	of all scales in a competent, innovative and ap-
	<	sign architectural projects \	POT: Analysis and Design Skill: Analyse and design architectu

	PO3.Ability for Cognition, Expression and Communication: Understand
3	analyse forms and attributes of architecture in different ways (manual/graphic/ diagrammatic/ digital means) so as to inform the architectural design process.

?	PO4-Historical, Social and Cultural Awareness : identify/ analyse/
*	reading writing speaking art, cognitive mapping, etc., that are consistent with the self and the world.
2/2	and experience and express ideas through various modes-

-	3 2	POSCritical and Creative Thinking: Critically understand/ theorise existing situations and make positive creative transformations towards the future.
-	35	of architecture as well as make meaningful and contextual design decisions.

aspects of buildings involving material strength and choice, 3 2	-	1	'07-Support and Services to Buildings : Understand and work out having
	24	ω	material strength

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3	the coulding in an optimal manner so as to enhance
	mipport and services to bunnings : unperstand and work out basic

one of the relationships	n, h n	p = ~	poetween envirogment and architecture and design livable buildings that are sensitive to as well as tap the potential of the environment at different scales. PO9-Sidil in Building Analysis and Optimisation of Design: Calculate/analyse building costs and environmental performance and optimise design for varied criteria.  PO10 :Profession and Ethics : Serve as a competent and ethical professional architect.
		+	occurrent and raysical context: Understand the relationships

ENGINEERING COLLEGE TE, COA, New Dent DOS MA MOHAMED SATHAK KILAKARAI-623 806, RAMAHATHAPURAM DIST

PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

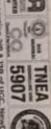
PO11: Life Long Learning, Research and Development : Understand and catalyst for positive change. PO12:Larger contribution to Society : Understand rigorous exploratory and experimental studies and research address specific aspects of the discipline of architecture in depth through Interdisciplinary connections with architecture and engage them to serve as a

Any other Suggestions / Feedbacks / Comments

SIGNATURE OF THE STUDENT

Students Feedback - Programme Exit Survey-2023









## ENGINEERING COLLEGE MOHAMED SATHAK





KILAKARAI-623 806, RAMANATHABURAM DIST. ( ) PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

PROGRAMME EXIT SURVEY - 2023 PASSED OUT STUDENTS FEEDBACK

Student Name (in CAPITAL LETTERS) : KARUNYA BHAREJAYI. 911518251006.

Degree & Branch

Batch

Gender &

"B. 199,ch) - Prahitecture .

Contact Number

services. Kindly spare a few minutes and register your feedback in the questionnaire that follows, As a fresh graduate coming out of this college, give your valuable inputs for improving our

ASSE!
ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES  (Please provide your rating by marking a tich (*) in any one of the values)  [Provident - 5; Very Good - 4; Good - 3; Average - 2; Can't Evaluate - 1
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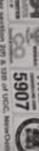
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ENGINEERING COLLEGE MOHAMED SATHAK

KILAKARAI-623 806, RAMAHATHAPURAM DIST

PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

### PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

# ASSESSMENT OF POS & PSOS

By underwent a degree Programme in MSEC you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment

for your degree programme. (Please provide your rating by marking a tick (\*) in any one of the values)
Strongly Agree-3: Moderately Agree-2: Slightly Agree-1

## AFORTOMES (POS)

POI: Analysis and Design Skill: Analyse and design accurate property of all scales in a competent innovative and appropriate manner as the
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POS-Critical and Creative Thinking: Critically understand/ theorise existing 3	pos-distorical. Social and Cultural Awareness: identity/ analyse/ understand with sensitivity the various cultural, social and historical aspects 3 2
d/ theorise existing the future.	d historical aspects design decisions.
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2	w	POS-Knowledge in Making of Building: Understand and contribute to constructional aspects of buildings involving material strength and choice,  3

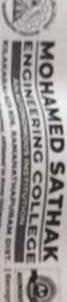
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N	La	POR Environment and Physical Context: Understand the relationships between environment and architecture and design livable buildings that are between to as well as tap the potential of the environment at different scales.
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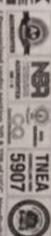
interdisciplinary connections with architecture and engage them to serve as a catalyst for positive change.	PO11: Life Long Learning, Research and Development: Understand and address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research.
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Any other Suggestions / Feedbacks / Comments

SIGNATURE OF THE STUDENT



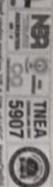












KILAKARAI-623 806, RAMANATHAPURAM DIST. ( Bett

(PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

PROGRAMME EXIT SURVEY - 2023 PASSED OUT STUDENTS FEEDBACK)

STUDENT Name (IS CAPTIAL LETTERS) : SALAMATH SAMEERA.A Register Numbr 911518251021

:2018-23

Battch

Degree & Brand

CB Arch) - Architectore

: Male / Female

Gende

Contact Number

9360290496

As a tresh graduce coming out of this college, give your valuable inputs for improving our Swolls services. Kindly spare a few minutes and register your feedback in the questionnaire that

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Treesent and und and other staff	is. Mentaling by Faculty with respect to Academic Planning	g. Support given by Technical and Supporting staff	f. English / Communication Courses	e. Humanica and Management Courses	d. Compart Courses (Programming and use of software)	c. Applied and Specialized Courses in Engineering	b. Foundation Courses in Engineering	a. Basic sciences (Mathematics, Physics, Chemistry)	L QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STAFF	Standard: -5; Very Good -4; Good -3; Average -2; Can't Evaluate -1
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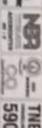
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Students Feedback - Programme Exit Survey-2023



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# MOHAMED SATHAK

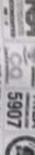












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KILAKARAI-823 606, BAMANATHAPURAM DIST

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## PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

# ASSESSMENT OF POS & PSOS

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(Pirase provide your rating by marking a tick (\*) in any see of the values) Strongly Agree-3; Moderately Agree-2; Slightly Agree-1

# L PROGRAMME OUTCOMES (POS)

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with the self and the world. reading writing speaking, art, cognitive mapping, etc., that are consistent 103 Ability for Cognition, Expression and Communication: Understand deutions through experience and express ideas through various modesw

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POLITISTICAL, Social and Cultural Awareness: Identify/ analyse/ architecture as well as make meaningful and contextual design decisions. addressand with sensitivity the various cultural, social and historical aspects N

POE-Knowledge in Making of Building : Understand and contribute to POSAcritical and Creative Thinking: Critically understand/ theorise existing structions and make positive creative transformations towards the future. instructional aspects of buildings involving material strength and choice, (4) N É \*\* -

P07Support and Services to Buildings: Understand and work out basic and advanced services for a building in an optimal manner so as to enhance adding component and structural design. N

between environment and architecture and design livable buildings that are POS Environment and Physical Context: Understand the relationships emilier to as well as tap the potential of the environment at different scales. the quality of life in a building. N 2

2095kill in Building Analysis and Optimisation of Design: active / analyse building costs and environmental performance and white design for varied criteria.

PULO Profession and Ethics: Serve as a competent and ethical professional 2

# ENGINEERING COLLEGE





### (PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

PO12:Larger contribution to Society : Understand catalyst for positive change. interdisciplinary connections with architecture and engage them to serve as a rigorous exploratory and experimental studies and research. address specific aspects of the discipline of architecture in depth through PO11: Life Long Learning, Research and Development : Understand and broader w M N

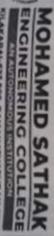
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Any other Suggestions / Feedbacks / Comments

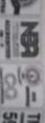
SIGNATURE OF THE STUDENT

Students Feedback - Programme East Survey-2023









KILAKARAI-623 808, RAMANATHAPURAM DIST

(PASSED OUT STUDENTS FEEDBACK) PROGRAMME EXIT SURVEY - 2023

PROGRAMME EXIT SURVEY - 2023

PASSED OUT STUDENTS FEEDBACK

STUDENT Name (In CAPITAL LETTERS) : NATEE LA BANU. J

Butch

: 2018-23

: 911518251016

Register Number

Degree & Branch

Contact Number

: Male / Female · (B. Architecture 1 68984380b

As a fresh graduate coming out of this college, give your valuable inputs for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that

ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES [Finance provide your rating by marking a tick [/] in any one of the values]

Them: -5: Very Good -4: Good -3: Average -2: Can't Evaluate -1

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Treatment by Principal, HoD and other staff	Mentoring by Faculty with respect to Academic Planning	Support given by Technical and Supporting staff	English / Communication Courses	Humanities and Management Courses	Computer Courses (Programming and use of software)	Applied and Specialized Courses in Engineering	h. Foundation Courses in Engineering	Basic sciences (Mathematics, Physics, Chemistry)	L QUALITY OF INSTRUCTIONS AND SUPPORT FOR LEARNING BY FACULTY & STATE	Excellent -5: Very Good -4: 1/000-3: miles
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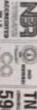
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Engineering Lab (and workshop)	SA.
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Specialized Centres for Projects and Research	vı

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## ENGINEERING COLLEGE MOHAMED SATHAK







KILAKARAI-623 806, RAMANATHAPURAM DIST. (Recognized und

PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

# ASSESSMENT OF POS & PSOS

each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with By underwent a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and for your degree programme.

(Please provide your rating by marking a tick (~) in any one of the values) Strongly Agree-3; Moderately Agree-2; Slightly Agree-1

# I. PROGRAMME OUTCOMES (POS)

-	La Company
PO2: Understanding of Form and Architecture: Represent, understand and analyse forms and attributes of architecture in different ways (manual/	PO1: Analysis and Design Skill: Analyse and design architectural projects of all scales in a competent, innovative and appropriate manner as the situation demands.
ent ways (manua	rchitectural projectiate manner as the
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reading writing speaking, art, cognitive mapping, etc., that are consistent situations through experience and express ideas through various modes-PO3:Ability for Cognition, Expression and Communication: Understand design process. graphic/ diagrammatic/ digital means) so as to inform the architectural w Ni.

POS:Critical and Creative Thinking: Critically understand/ theorise existing of architecture as well as make meaningful and contextual design decisions. understand with sensitivity the various cultural, social and historical aspects PO4:Historical, Social and Cultural Awareness : Identify/ analyse/ with the self and the world. 12

building component and structural design. constructional aspects of buildings involving material strength and choice, PO6:Knowledge in Making of Building : Understand and contribute to situations and make positive creative transformations towards the future. 4 2 12

the quality of life in a building. and advanced services for a building in an optimal manner so as to enhance PO7:Support and Services to Buildings: Understand and work out basic w 2

P09:Sidll in Building Analysis and Optimisation of Design: sensitive to as well as tap the potential of the environment at different scales. between environment and architecture and design livable buildings that are PO8:Environment and Physical Context: Understand the relationships 3

PO10: Profession and Ethics: Serve as a competent and ethical professional optimise design for varied criteria. Calculate/analyse building costs and environmental performance and

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### ACTE, COA, New Debt, DCS Mumber, Affiliated to Anna University, An ISO 9090,2016 Ineth PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

catalyst for positive change. interdisciplinary connections with architecture and engage them to serve as a PO12:Larger contribution to Society : Understand address specific aspects of the discipline of architecture in depth through rigorous exploratory and experimental studies and research. PO11: Life Long Learning, Research and Development : Understand and broader 2 N

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Any other Suggestions / Feedbacks / Comments:

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SIGNATURE OF THE STUDENT









PROGRAMME EXIT SURVEY - 2023

PASSED OUT STUDENTS FEEDBACK

Student Name (in CAPITAL LETTERS) : MOHRMED SUHATI IRIAN. 8

Battch Register Number : 911518251014.

:2018-23

: B. Asch - CArchitecture )

: Male / Female

Contact Number

Gender

Degree & Branch

services. Kindly spare a few minutes and register your feedback in the questionnaire that As a fresh graduate coming out of this college, give your valuable inputs for improving our SWOBO

# ASSESSMENT OF LEARNING AMBIENCE AND FACILITIES

Please provide your racing by marking a tick (\*) in any one of the values)

L. QUALITY OF INSTRUCTIONS AND SUPPYORT FOR LEARNING BY FACULTY & STAFF  a. Basic sciences (Mathematics, Physics, Chemistry)  b. Foundation Courses in Engineering  c. Applied and Specialized Courses in Engineering  d. Computer Courses (Programming and use of software)  e. Humanities and Management Courses  f. English / Communication Courses  s. Support given by Technical and Supporting staff  h. Mentoring by Faculty with respect to Academic Planning  s. Treatment by Principal, HoD and other staff  s. Treatment by Principal, HoD and other staff  s. Treatment by Principal and Supporting staff  s. Treatment s	-			T	T		1	-			-
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# IL FACILITIES FOR ACADEMICS

PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

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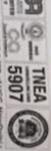
# III. ACADEMIC SERVICES & GENERAL FACILITIE

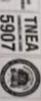
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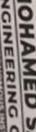
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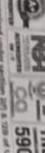












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PASSED OUT STUDENTS FEEDBACK PROGRAMME EXIT SURVEY - 2023

## ASSESSMENT OF POS & PSOS

for your degree programme. each Program Outcomes (POs) and Program Specific Outcomes (PSOs) as a predicted accomplishment certain attributes. Kindly apply yourself and objectively evaluate, how well do you agree with By underwent a degree Programme in MSEC, you shall have acquired knowledge, skills, abilities and

catalyst for positive change.

Pease provide your rating by marking a tick [7] in any one of the values)
Strongly Agree-3; Moderately Agree-2; Slightly Agree-1

## L PROGRAMME OUTCOMES (POS)

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graphic/ diagrammatic/ digital means) so as to inform the architectural analyse forms and attributes of architecture in different ways (manual/ w 8

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with the self and the world. reading writing speaking art, cognitive mapping etc., that are consistent situations through experience and express ideas through various modes-PO3:Ability for Cognition, Expression and Communication: Understand N

POS-Critical and Creative Thinking : Critically understand/ theorise existing of architecture as well as make meaningful and contextual design decisions. situations and make positive creative transformations towards the future understand with sensitivity the various cultural, social and historical aspects PO4:Historical, Social and Cultural Awareness : Identify/ analyse/ 12 15

and advanced services for a building in an optimal manner so as to enhance PO7-Support and Services to Buildings: Understand and work out basic building component and structural design. constructional aspects of buildings involving material strength and choice, PO6:Knowledge in Making of Building: Understand and contribute to 4 = 4

PO9-Skill in Building Analysis and Optimisation of Design: between environment and architecture and design livable buildings that are PO8:Environment and Physical Context: Understand the relationships the quality of life in a building. sensitive to as well as tap the potential of the environment at different scales N

PO10 : Profession and Ethics : Serve as a competent and ethical professional optimise design for varied criteria. Calculate/analyse building costs and environmental performance and

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PO12:Larger connections with architecture and engage them to be	rigorous exploratory and experimental studies and research.  rigorous exploratory and experimental studies and research.  Understand broader	PO11: Life Long Learning, Research and architecture in depth through	(PASSED OO: 3:00 Development : Understand and	PROGRAMME STUDENTS FEEDBACK)
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		IL PROGRAMME SPECIFIC OUTCOMES (P
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Any other Suggestions / Feedbacks / Comments:

SIGNATURE OF THE STUDENT

architect.



### MOHAMED SATHAK ENGINEERING CULLEGE, KILAKARAI-623806

### INTERNAL QUALITY ASSURANCE CELL (IQAC) PARENTS FEEDBACK FORM ON CURRICULUM



### **Programme Name Programme Code Department Code Department Name**

IT

				Programme Year Semester
Student Reg. No.	Parent Name	Date of Feedback	Programme Year	Flogramme real
91523205007	PACANI KUMAR.	6.5.24	2023-24	

S. No	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	~				e de la companya de l	4	
2	How do you rate the availability of the text and reference books in the market?	ч	V					
3	Howdoyouratethequalityandrelevanceofthecoursesincludedinto the curriculum?	*	V					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	77		200				
5	How do you rate the ambience of the college for effective delivery of the academic process?		~	0				
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?			~				
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	† <sup>1</sup> - 2	~	1,5			(b)	
8	How do you rate the quality of the teaching in the Institution?	~			1		-	
	How do you rate the outcomes that your ward has achieved from the courses?	V						
	How do you rate the transparency of the evaluation system in the College?	~						(
	How do you rate the college activities that help your ward in getting jobs and placements?	N W	V					
	How do you rate the transformation of your ward after the completion of the course?	~					2 '	
	How do you rate the scholarship/concessions given to your ward by the college	~						

Signature of the Parent

### MOHAMED SATHAK ENGINEERING COLLEGE, WASH

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

### M ON CHERICIILUM

	PARENTS FEEDBACK F	FORM ON CURRICULUM	Programme Name
Department Code	Department Name	Programme Code	<u> </u>
	AIDC		C. magta

Programme Year Semester Programme Year Student Reg. No. **Parent Name Date of Feedback** 911523243025 2023-24 6.5.24 Muhibal Hasan go or poor the

	b. J. &					$\overline{}$	Total	If Average or poor the
S. No	Question	Excellent	Very Good	Good	Average	Poor	Score	changes suggested
1	How do you rate the programme that your ward undergoing in terms of the load of the courses in different semesters?	V			4			
2	How do your ate the availability of the text and reference books in the market?		~	./ -				
3	Howdoyouratethequalityandrelevanceofthecoursesincludedinto the curriculum?	$\sim$		, 2			1. 2	
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?			2			, ,	•
5	How do you rate the ambience of the college for effective delivery of the academic process?			<sub>198</sub> 2-, г	1	,	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
6	How do rate the courses in terms of their relevance to the latest and/or future technologies?	V		1,4,			0 0	
7	How do you rate the programmes based on the comfort of your ward in coping with the workload?	1	z 154.		- 14			
8	How do you rate the quality of the teaching in the Institution?			= / 1			1	
9	How do you rate the outcomes that your ward has achieved from the courses?	~		y	3 1 2 3			
10	How do you rate the transparency of the evaluation system in the College?							
	How do you rate the college activities that help your ward in getting jobs and placements?							
	How do you rate the transformation of your ward after the completion of the course?							
	How do you rate the scholarship/concessions given to your ward by the college			in a series				Y TO THE TOTAL OF

Signature of the Parents



### MOHAMED SATHAK ENGINEERING COLLEGE, KILAKAKAI - 623806 INTERNAL QUALITY ASSURANCE CELL (IQAC) FACULTY FEEDBACK ON CURRICULUM



Department Code	Departme	nt Name	Programme Code	Programme Name
9417	PHY PHYSICS			
Faculty ID	Faculty Name	Date of Feedback	Programme Year	Programme Year/Semester

	Charle (	Date of Fe			rogramme		7	CSE IT
	Shaik faread	<u> </u>	24	1 25	283-26	+		<u> </u>
S.No	Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme offered in term of the load of the courses in differen semesters?	t /	Joou					
2	How do you rate the availability of the text and reference books in the market?			- 1 - 1				
3	How do you rate the quality and relevance of the courses included into the curriculum?	f						
4	How do you rate the treatment of the student irrespective of the background of the student (gender. cast, community, creed etc.) in teachin and evaluation?	t g						
	How do you rate the ambience of the College for effective delivery of the academic process?			A				
6	How do rate the courses in terms of the relevance to the latest and/or the futur technologies?	e	1					
7   (	How do you rate the programmes based on the comfort of your ward in coping with the workload?	e e						
3   l	How do you rate the outcomes that your studer has achieved from the courses?	nt 🗸		1 2				
S	fowdoyouratethetransparencyoftheevaluation ystem in the College?							1 (A)
$\setminus$ H	low do you rate the college activities that he our students in getting jobs and placements?	p V						
Н	low do you rate the transformation of you rudents after the completion of the course?	ir V						

Signature of the Facult



### MUHAMED SATHAK ENGINEERING COLLEGE, KILAKARAI - 623806 INTERNAL QUALITY ASSURANCE CELL (IQAC) FACULTY FEEDBACK ON CURRICULUM



-	Department Code	Departmen	Name		Program	nme Code		Prog	gramme Name
le	53251	Engli	8 h_						•
911	Faculty ID	Faculty Name	Date of Fe			rogramme	Year	Progra	nmme Year/Semester
S.No	Qu	estion	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	of the load of th semesters?	ogramme offered in terms e courses in different							
2	reference books in the			* 1					
3	How do you rate the the courses included i	quality and relevance on the curriculum?	f						
4	irrespective of the b	treatment of the student ackground of the studer nity, creed etc.) in teachin	it				1		
5	How do you rate the a effective delivery of the	nmbience of the College for academic process?	or /	1 1 1 1		·   v : /			
6		urses in terms of the atest and/or the futu							
7		programmes based on the vard in coping with t							
8	How do you rate the chas achieved from the	outcomes that your stude e courses?	ent	~				To the second	
9	Howdoyouratethetra system in the College	nnsparency of the evaluati ?	on 🗸			1 y y	- 1		
10	How do you rate the	e college activities that hing jobs and placements?		1	195	, ·		ar .	
11		he transformation of your pletion of the course?	our		i i ji		1		

Signature of the Faculty





### MUHAMED SATHAK ENGINEERING COLLEGE, KILAKARAI - 623806 INTERNAL QUALITY ASSURANCE CELL (IQAC) **FACULTY FEEDBACK ON CURRICULUM**



Department Code	Department Name	Programme Code	Programme Name
AMERICA PHY	Physics	B. Tech	II

Faculty ID	Faculty Name	Date of Feedback	Programme Year	Programme Year/Semester
9115115	M. Mohamed Ysoon.	10-6-23	2022 - 2023	Bitch ILI

5.7	No Question	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme offered in terms of the load of the courses in different semesters?							
2	How do you rate the availability of the text and reference books in the market?							
3	How do you rate the quality and relevance of the courses included into the curriculum?	V						
4	How do you rate the treatment of the students irrespective of the background of the student (gender. cast, community, creed etc.) in teaching and evaluation?		<i>(</i> )					
5	How do you rate the ambience of the College for effective delivery of the academic process?	I chair	1. 14 7	,	7889	. 1		
6	How do rate the courses in terms of their relevance to the latest and/or the future technologies?				. 5	( -		
	How do you rate the programmes based on the comfort of your ward in coping with the workload?	V		,				
8	How do you rate the outcomes that your student has achieved from the courses?			, ,	1			
	Howdoyouratethetransparencyoftheevaluation system in the College?							,
у	How do you rate the college activities that help our students in getting jobs and placements?							
$1 \begin{vmatrix} H \\ st \end{vmatrix}$	ow do you rate the transformation of your cudents after the completion of the course?							2

Signature of the Faculty





### MUHAMED SATHAR ENGINEERING COLLEGE, KILAKARAI - 623806 INTERNAL QUALITY ASSURANCE CELL (IQAC) **FACULTY FEEDBACK ON CURRICULUM**



the state of the s	SANDA DELLA CARREST AND SANDA		
Department Code	Department Name	Programme Code	Programme Name
M	CHTAM.		Constitution of the second sec

Faculty ID	Faculty Name	Date of Feedback	Programme Year	Programme Year/Semester
	Praba	15.6.23	2022-23	

S.No	<b>C</b>	Excellent	Very Good	Good	Average	Poor	Total Score	If Average or poor the changes suggested
1	How do you rate the programme offered in terms of the load of the courses in different semesters?	<b>~</b>					2	
2	How do you rate the availability of the text and reference books in the market?		~			1 =		
3	How do you rate the quality and relevance of the courses included into the curriculum?		V	ne light			- 1	3 7
4	How do you rate the treatment of the students irrespective of the background of the student (gender. cast, community, creed etc.) in teaching and evaluation?	~						
5	How do you rate the ambience of the College for effective delivery of the academic process?	~						
6	How do rate the courses in terms of their relevance to the latest and/or the future technologies?							
/	How do you rate the programmes based on the comfort of your ward in coping with the workload?	~						
	How do you rate the outcomes that your student has achieved from the courses?	~						
5	Howdoyouratethetransparencyoftheevaluation system in the College?				42.0			
<u> </u>	How do you rate the college activities that help your students in getting jobs and placements?	✓						
1   F	How do you rate the transformation of your tudents after the completion of the course?							

Signature of the Faculty





### **Employer Feedback Form**

### Dear Employer,

Many graduates of our Department/College/Institute/University are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the University further and give you better employees in future.

Tick 0•the number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy

How satisfied are you with the student/s work performan	ıce					
in each of these areas:		2		1	4	5
General communication skills			0			
2. Developing practical solutions to work place problems				0		
3. Working as part of a team						
4. Creative in response to workplace challenges				n		
5. Their planning and organization skills				_		
6. Self-motivated and taking on appropriate level of responsibilit	У					
7. Open to new ideas and learning new techniques				<u> </u>		_
8. Using technology and workplace equipment				0	ll l	
9. Ability to contribute to the goal of the organization						
10. Technical knowledge/skill					h	
11. Ability to manage/leadership qualities					<u> </u>	
12. Innovativeness, creativity				۲-	-	_





12 Dolational	in with	mlau-1-							0	
13. Relationsh	ip with se	eniors/pe	ers/subor	dinates						0
14. Involveme	nt in soci	al activition	es					+	-	10
15 Abiliby to t	aka un av	dan						0		
15. Ability to t	ake up ex	ktra respo	onsibility						0	
16. Obligation	to work l	beyond so	chedule if	required					0	
On a scale of University st	1 to 10 udents a	ind the c	urriculu	your ove	erall sat	isfaction	with A	nna		
1	2	3	4	5	6	7	8	, , , , ,	9	10
<b>egarding the</b> From m project. That w	e <b>curricu</b> y experie vill give st	i <b>lum?</b> ence I woo tudents b	uld say, tı	ry to asso	iate eve	rv theoreti	cal cours	se wit	h a	
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Head Planning 1024

Brincipa 13/9/24