







# SLOW LEARNER POLICY

#### **SLOW LEARNERS:**

**Slow learners** are identified through the performance in University examinations and mentored by the counselors. Intensive coaching is provided in Exam Preparation Classes (EPC) before the commencement of University examination, additional support material is provided as and when required, specialcoaching for communication skill and soft skills are also conducted. Learner's progress is discussed with their parents for academic improvement if necessary.

S.No	Identification Criteria	Actions taken
1	Students fail more than 2 subjects inend semester exams.	<ol> <li>Counseling by senior faculty</li> <li>Interaction with parents by mentors, ifnecessary.</li> <li>Conduction of remedial classes.</li> <li>Peer learning /Group Study/One toOneCoaching</li> <li>Simplified class notes.</li> </ol>
2	Diploma/Vocational students with lessbasics of mathematics.	Conduction of remedial classes.









## ADVANCED LEARNER POLICY

#### **ADVANCED LEARNERS:**

Advanced learners are identified based on their academic performance and involvement in various activities. They are motivated to learn cutting edge technologies apart from regular University curriculum in our technology centers, encouraged to participate in industry consultancy projects, competitions and Hackathon conducted by reputed organizations. Guidance for competitive examinations, orientation programmes for higher education and entrepreneur are arranged. They are encouraged to crystallize their ideas into a project which might earn them funding from the Institution / funding organization and also motivated to write papers to publish in reputed journal. Additional library card will be provided to access the central library reference books and journals.

### ADVANCED LEARNERS

S.N	Identification Criteria	Actions taken
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1	Students who score 7.0 CGPA andabove in their end semester exams.	1. Certificates with mementos.
		2. Trust Scholarship/cash prizes.
		3. Additional Library books.
		4. Involving them in industrial projects.
		5. Encouraging them to do self-learning.
		6. Internships
		7. Encouraging them to participate in
		competitions.
		8. Training for Competitive exams.
2	Students securing ranks at University level.	Distribution of medals, certificates and cash
		prizes.
		prizes.

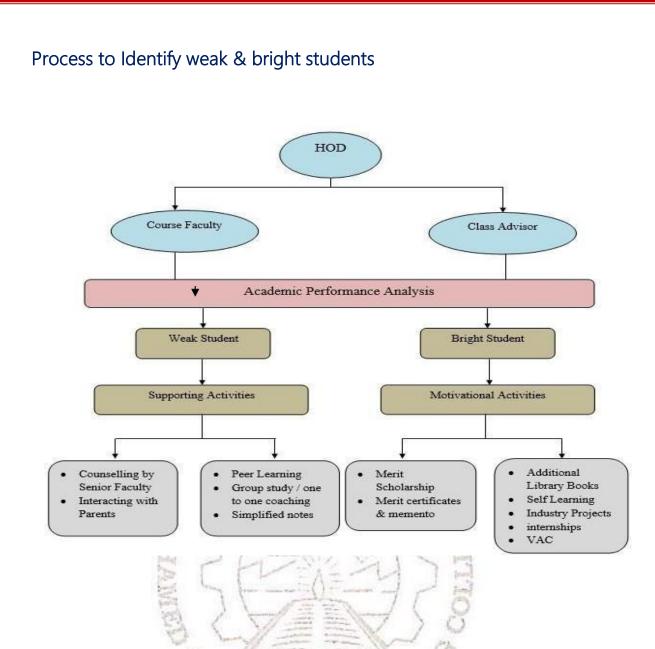


Fig : Guidelines to identify weak & bright students and supporting activities

ANGINER ENGINE